Skin injuries – can we determine timing and mechanism?

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VFPMS Seminar 2016
What skin injuries do we need to consider?

- **Bruising**
  - Commonest accidental and inflicted skin injury
  - Basic principles that can be applied when formulating opinion
- **Abrasions**
- **Lacerations**
  - We need to be able to tell the difference
- **Incisions**
- **Stabs/chops**
- **Bite marks** – animal v human / inflicted v ‘accidental’ v self-inflicted
Our role....

We are often/usually/always asked..........................

• “What **type** of injury is it?”
• “**When** did this injury occur?”
• “**How** did this injury occur?”
• “Was this injury **inflicted** or **accidental**?”

• **IS THIS CHILD ABUSE?**

• To be able to answer these questions (if we can) we need knowledge of
  • Anatomy/physiology/healing - *injury interpretation*
  • Forces
  • Mechanisms in relation to development, plausibility
  • Current **evidence**
Bruising – can we really tell which bruises are caused by abuse?
Definitions – bruising

• **BLUNT FORCE TRAUMA**

• **Bruise** = bleeding beneath intact skin due to BFT

• **Contusion** = bruise in deeper tissues

• **Haematoma** - extravasated blood *filling a cavity* (or potential space). Usually associated with swelling

• **Petechiae** = Pinpoint sized (0.1-2mm) hemorrhages into the skin due to acute rise in venous pressure
  
  • medical causes
  • direct forces
  • indirect forces
<table>
<thead>
<tr>
<th>Medical causes</th>
<th>Direct mechanical forces</th>
<th>Indirect mechanical forces</th>
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The Royal Children's Hospital Melbourne

Melbourne Children's Excellence in clinical care, research and education
Factors affecting development and appearance of a bruise

• Properties of impacting object or surface
• Force of impact
• Duration of impact
• Site - properties of body region impacted (blood supply, underlying bone, tissue planes) -
• Quantity of blood extravasated
• Depth of bruise
• Age and health of individual (medications, coagulation status)
• Skin colour

So…. multiple bruises sustained at the same time can all appear different
Myths about bruising!

- **Age** - can we accurately age a bruise?
- The **site** of the bruise is the site of the trauma?
- Does the **shape** of the bruise reflect the shape of the implement?
- **Size** - the bigger the bruise, the greater the force?

*No injury on the outside does not mean no injury on the inside*
Timing – what do we know?

- Superficial bruises appear almost at once
- Deep bruises may not appear for hours/days
- Red may actually appear at any time
- Bruises of same age on same person may be different colours and may change at different rates
  - **Yellow** >18 hours but perception is individual
- No yellow does not mean bruise is <18 hours

*The ageing of bruises; A review and study of the colour changes with time*
*For Sci Int 1991*
So what can we say....?

- Description;
  - Location (anatomical position, landmarks), orientation, contouring
  - Underlying structures
  - Dimensions, colour and pattern
- Mechanism is blunt force trauma
- Timing
  - Tenderness
  - Swelling
  - Limitation of function or movement
  - Presence of yellow
- Evidence based statements about distribution, location, pattern
Mimickers....

- Mongolian blue spots, haemangiomas, cultural practices, accidental bruising, texta!
- Coagulation disorders, ITP
- Sepsis, DIC
- Malignancy
- Drug ingestion
- Vitamin K and C deficiencies
- HSP, other vasculitis, CT disorders, striae
- Erythema nodosum, erythema multiforme
- Haemorrhagic oedema of infancy
Do we always investigate? Which bloods when? Which other tests and when?

In all bruised children where NAI is suspected?

- Older children, clear Hx, no red flags, patterned bruises – probably not indicated
- Younger children, widespread distribution, Hx unclear or suspicious for coag disorder
- Commonest acquired is ITP, commonest inherited is VW disease
- Remember children with a clotting disorder can also be abused
- The indications for further Ix? Skeletal Survey and Bone Scan
First line Ix

- FBE and film
- PT, APTT, INR and Fibrinogen
- Von Willebrand Fx antigen/activity and blood group
- LFT, Ca and renal function (2ary platelet dysfunction)
- Factors 8, 9, (13 in neonates)
- Role of PFA100..?
Indications for skeletal survey in children under 2 years of age presenting with bruising

**SS is necessary in children <24 months with bruising if any of following features are present;**

- History of confessed abuse
- History of bruising occurring during family violence
- Additional injuries on examination (eg burns, whip marks, bites)
- Patterned bruising
- > 4 bruises away from bony prominences
- Ear, neck, torso, buttocks, genital region, hands, feet if no Hx of trauma

**SS is also necessary in children < 12 months with bruising in following locations;**

- Cheeks, eye area, ear, neck
- Upper arms or legs (not over bony prominences)
- Hands, feet

**SS is also necessary in children < 9 months old with bruising in the following locations;**

- > 1 bruise away from bony prominence

**SS is also necessary in children < 6 months old with bruising in the following locations;**

- Bony prominences (T-zone, frontal scalp, extremity bony prominences) EXCEPT if single bruise and Hx of fall
So which bruises are inflicted?

- Sometimes its bleeding obvious......
- And sometimes it’s not.....
Important factors – what we need to consider

• Age
• **Developmental stage** – can they do what carers are saying they can do?
• **Location** of bruises
• **Number** of bruises
• **Pattern/shape** of bruises
• **Social background** - previous DHHS CP involvement
2014 – “Bruising in children who are assessed for suspected physical abuse”

>500 children, <6 years assessed for PA

- Prevalence, number & characteristics vary between abused and non-abused
- Greater OR for bruising to buttocks/genitals (10.9), ear (7.1), cheeks (2.8-5.2), neck (3.7), trunk(2.8-4.7), thighs (2.5), upper arms (1.9)
- More sites affected (p=<0.001)
- Petechial, linear, patterned, clustered > in PA
- Other injuries, previous CP involvement > in PA

Kemp AM et al Arch Dis Child 2014;99:108-113
Patterns of bruising in preschool children: a longitudinal study

328 children < 6 years with 3523 bruises - 12 weeks

- Can affect babies that are not rolling but rare (2%)
- Bruising rare on the ears, neck, genitals, and hands in all children
- Bruising also rare on buttocks and front trunk in early and pre-mobile children
- Below knee, facial T and head commonest accidental
- 9% children had twice as many bruises as would be ‘expected’
- Level of social deprivation did not affect bruising pattern, having a sibling did
1. Age of child

- Children sustain more bruises as they get older
- Uncommon in non-mobile infants
- 17% of infants who cruise will bruise
- 52% of children who are walking have bruises
- Non-ambulatory – RED FLAG
2. Location of bruises

**Inflicted**

- Away from bony prominences
- Face/neck (cheeks), back, abdomen, arms, buttocks, ears, genitalia, hands and feet
- TEN concept – children under 4 - Torso, Ears, Neck

**Accidental**

- Anterior aspect of body
- Bony prominences eg forehead (T-zone), knees, shins
3. Number of bruises

Arch Dis Child 2015; number and range of bruises by developmental stage

- Pre-mobile 0-11 months Range 0-3 Median 0 90thC 0
- Early mobile 4-18 months Range 0-7 Median 0 90thC 2
- Walking 10-36 months Range 0-14 Median 2 90thC 6
- Walking 37-70 months Range 0-16 Median 3 90thC 7

Pediatrics Vol 135 (2) Feb 2015; guidelines for skeletal survey in bruised children

- Less than 9 months > 1 bruise in any location
- Less than 12 months > 1 bruise away from bony prominence
- Less than 24 months > 4 bruises away from bony prominences
3. Shape or pattern

- Fingertip bruising
- Pinch marks
- Tramline/tram-track bruising
- Slap marks
- Implement bruising
Patterned bruising 1 – fingertip, grip, pinch

- Often face, limbs, trunk (shaking/squeezing) injury
- Oval or round
- One surface up to 4 bruises, other surface thumb imprint
- Pinch -2 small areas (1-2cms), relatively round
- Initially separated by normal skin, later may coalesce
- Reasonable to assume significant force
- Can be accidental – “saving” child from running across road
Patterned bruising 1 – tramline/tram-track

- Linear objects - rigid or flexible
- Often ascribed to discipline methods
- "Negative imprinting" - object sinks into the skin, edges drag skin down and tear marginal blood vessels, centre compresses the skin but with no bone underlying little or no damage to vessels caused - spared area of non-bruised skin
Patterned bruising - slap

- Parallel linear bruises
- Might be petechial
- Separated by areas of central sparing
- Often on the cheek
Patterned bruising - implements

- Outline of object on the skin
- Ligatures – bruises reflecting texture and size, circumferential or partly circumferential, limbs or neck
- Rope – areas of bruising interspersed with areas of abrasion
- Belt/cord – loop marks, parallel lines of petechiae with central sparing
NAI or not? Opinion formulation

• Bruising in **non-ambulatory children and babies**
• Bruising away from bony prominences
• Bruises to **face, torso, arms, buttocks, ears, genitalia/perineum, hands and feet**
• Multiple bruises in **clusters**
• Multiple bruises of **uniform shape**
• **Patterned** bruises
Opinion

• Most bruises non-specific, evidence of blunt-force trauma
• Certain features enable us to be able to state more diagnostic certainty
• Concept of probability “almost certainly is to almost certainly isn’t…”

“Bruises are common accidental injuries in childhood. Bruises can however generate suspicion about inflicted trauma and certain patterns or characteristics of bruising are more suggestive of abusive trauma. In general, bruises sustained to certain areas of the body (for example the ears, neck and genitalia), bruises in areas not overlying bony prominences, bruises that are patterned and bruises that are large, multiple or clustered can be more suggestive of an abusive origin.”
Sometimes we need to remember that accidents happen!
Other skin injuries – mechanisms and timing

Less common than bruises
Evidence of BFT or SFT
Timing depends on degree of healing
Abrasions

Evidence of **blunt force trauma**

“Abrasions occur when friction removes the outer superficial layers of skin and result from simultaneously applied pressure and movement.”

- Precisely reflect the area of application of force.
- May contain trace material – identify surface.
- **Scratch abrasions** may also involve light tearing of the skin and usually refer to more linear areas of injury. They may result from the skin coming into contact with a pointed object, for example a twig, stick, fingernail or jewellery.
- **Graze abrasions** (brush/scuff) may indicate direction of trauma (ruffling of the superficial epidermis one way).
Lacerations

Evidence of **blunt force trauma.**

“a ragged or irregular tear or split in the skin (subcutaneous tissues or organs) resulting from crushing or blunt force trauma”

- Shearing forces tearing/splitting the skin
- Involve deeper layers – dermis +/- SC layer
- Skin and soft tissues crushed between impacting force and underlying bone (commonly scalp)
- Injury site may be indicative of impact site
- Shape may give indication of object (eg. round hammer = crescentic wound)
Incisions

Evidence of **sharp force trauma** (knives, glass, tin cans etc)

“any injury caused by a sharp-edged object characterized by sharply-defined edges of the skin and underlying tissues and with a wound length greater than its depth”

Cut, slash from sharp object making contact with the skin (+/- underlying tissues)
**How can we tell the difference?**

<table>
<thead>
<tr>
<th>Features</th>
<th>Incised wounds</th>
<th>Lacerations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borders</td>
<td>Sharply defined edges</td>
<td>Ragged, irregular, undermining of edges, may be shaped</td>
</tr>
<tr>
<td>Surrounds</td>
<td>Minimal damage</td>
<td>Bruised, abraded.</td>
</tr>
<tr>
<td>Margins</td>
<td>Closely opposed</td>
<td>Gaping</td>
</tr>
<tr>
<td>Contents</td>
<td>Rarely contaminated, no tissue bridges, deep tissues cut cleanly in same plane</td>
<td>Frequently contaminated – debris, tissue bridges, blood vessels, nerves exposed</td>
</tr>
<tr>
<td>Blood loss</td>
<td>Variable, often profuse</td>
<td>Variable, often small amounts</td>
</tr>
</tbody>
</table>
Can we determine timing of skin wounds?

• 4 stages of healing
• Initial acute inflammatory reaction followed by crusting/scabbing/healing/scar formation
• These changes are used to ESTIMATE timing of injury
• Were they sustained at the same time? Minimum and maximum age?
• Difficult, unreliable, many variables
• Macroscopic appearance
• Multiple abrasions with different appearances may have been sustained at the same time
Factors that affect wound healing

Characteristics of the individual

- Co-existent medical issues – DM, Ehlers-danlos, eczema, immunodeficiency
- Malnutrition (neglect)
- Age - faster in children
- Obesity slows healing
- Medications - anti-inflammatories, steroids

Characteristics of the wound

- Location - mouth, anus and genitals fastest, extremities slowest
- Denervated or moving tissue heals more slowly
- Size of injury
- Type - crush injuries slower than shear injuries
- Treatment - infection, FB’s
Healing in practice....

• APPEARANCE, APPEARANCE, APPEARANCE

• Steer away from minutes/hours, talk in days/weeks, non-specific terms

• Describe oozing, crusting, colour of scab, wound edges “there was a thick dry scab which is separating at the edges...”

• Keep away from the specifics – pick your own next wound and watch it.....

• You need to be aware of the specifics of healing but description the most important element
Opinion approach.....

Describe the wound  S4 C3 ABCD
• Site
• Size
• Shape
• Surrounds
• Colour
• Course
• Contents
• Age
• Borders
• Classification
• Depth
• Interpret your findings
• General statement regarding possible mechanisms
• General statement regarding timing if appropriate e.g. “the scratch abrasions could have been sustained in the manner stated and the degree of healing of the abrasions is also in keeping with the stated time frame”
Bites
Definition and features

“A mark caused by the teeth alone, or by the teeth in combination with other mouth parts”

- Dynamic process – complex injuries
- Can be combination of BFT and SFT
- Potential components;
  - Teeth – circular, semi-circular line of bruising, abrasion, incision or laceration
  - Tongue – forceful application may lead to bruising
  - Suction – confluent bruise or petechial bruising
Initial considerations

• Is it a biting injury?
  • Other skin conditions, ECG contact marks, heel marks, burns, patterned door knobs

• Is it human?
  • Animals tear or avulse flesh rather than compress, narrower arches, elongated in AP direction, 6 incisors and 2 canines (canines and felines)

• If human, is it...
  • Self-inflicted?
  • “Accidentally” inflicted by another child? (“he bit me, so I bit him” “we were playing”)
  • Intentionally inflicted by adult (abusive bite)?
Features of self-inflicted bites

- Admission
- Often older child, teenager or disability
- Readily accessible site (upper limbs, shoulders)
- Often more features of suction than biting
Adult vs child......

- Child bites often 2 arches clear, adults may just be 1
- Adult bites classically 2-4 cm across (3-4.5)
- Child/small adult 2.5-3 cm
- Primary dentition (under 6 years) may lead to smaller bites (less than 2.5-3 cm inter-cuspid distance)
- Primary dentition characteristics may be identified
- Individual, racial, sexual variations, child reaches dental maturity at 12 years
- Not validated in clinical practice so CAUTION
Assessment cont’d – the 4 “R’s”

• **Recognition**
  • Class characteristics, arch characteristics, dental characteristics

• **Reporting**
  • Protective services, police etc

• **Recording**
  • Accurate description, measurement, photography, swabbing (DNA, ABO grouping), injury impression?

• **Referral**
  • Odontological opinion of injury or photographs after senior VFPMS staff review
Other considerations

• Multiple bites from same perpetrator can vary in appearance depending on;
  • Site bitten, number of teeth involved, skin thickness, skin elasticity, force, relative movement of biter and victim etc

• Don’t assume small bite means child biter – incomplete adult bite or features of skin at time

• Multiple bite marks at single location – overlapping as biter tries to get a “better grip”
References

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