

Position Description

Position title	Newborn Hearing Screener	
Department / Division	Victorian Infant Hearing Screening Program, Centre for Community Child Health, Division of Medicine	
Classification	Grade 2 Year 1 – Grade 2 Year 5 (AO21 – AO25)	
Position reports to	Operational: Area Manager, Victorian Infant Hearing Screening Program Professional: Senior Area Manager, Victorian Infant Hearing Screening Program and Director, Victorian Infant Hearing Screening Program	
No. of direct & indirect reports	Not applicable	
Location	Refer to Advert	
Risk category	Category A - works in a direct patient contact role and has or potential to have exposure to blood or body fluids.	

The Royal Children's Hospital

The Royal Children's Hospital's (RCH) vision is a world where all kids thrive.

RCH is located within the Melbourne Biomedical Precinct, with more than 45 world-class biomedical organisations and more than 50,000 of the brightest minds working together to make the Precinct number one in the Asia Pacific region for health, education, research, and training. Within this, RCH is also a cornerstone member of the Melbourne Children's Campus, partnering with Murdoch Children's Research Institute, The University of Melbourne Department of Paediatrics and The Royal Children's Hospital Foundation. Each organisation contributes to a paediatric academic health centre which is greater than the sum of its parts.

RCH has cared for the children and young people of Victoria for more than 150 years since it was founded in 1870. A full range of paediatric and adolescent health services are provided plus tertiary and quaternary care for the most critically ill and medically complex patients in Victoria. Tasmania, southern NSW and other states around Australia and overseas. The RCH is the only provider of heart transplant services and CAR T-cell therapy for paediatrics in Australia. RCH is an effective advocate for patients and their families with a particular focus on vulnerable children and increasingly, mental health in young people. The hospital also supports many health promotion and prevention programs. The Hospital has more than 6,000 staff, a budget of \$850M, 12 wards and 350 beds. Annually, the RCH has 300,000+ Specialist Clinic appointments, 90,000+ Emergency Department presentations and 20,000 elective surgeries.

We work collaboratively with hospitals to deliver the right care, in the right place, at the right time. The RCH is committed to the Child Safe Standards https://www.rch.org.au/quality/child-safety/.

RCH enjoys high employee engagement and is committed to staff safety and a positive culture through enactment of our Compact.

Further information on RCH is available at www.rch.org.au



ROLE CONTEXT

The Newborn Hearing Screener is a key clinical service role within the Victorian Infant Hearing Screening Program (VIHSP) that sits within the Centre for Community Child Health at The Royal Children's Hospital (RCH). This role supports RCH's vision of improving child health outcomes by contributing to the statewide delivery of newborn hearing screening services, critical for early identification and intervention.

ROLE PURPOSE

The Newborn Hearing Screener provides newborn hearing screening as a clinical service, through the operation of specialised automated hand-held devices that assess the infant's auditory pathway. The Newborn Hearing Screener collects and records patient information and clinical data, and records this accurately using VIHSP and hospital-based information systems and medical records (including electronic records and information systems). Furthermore, the Newborn Hearing Screener is the public face for VIHSP, interacting and communicating with parents, guardians, clinicians and stakeholders about the screening process and results. Newborn Hearing Screeners are based at hospitals/health services throughout Victoria.

Please note: This position description relates to two components of the role, hearing screening and administrative duties. The shifts you are rostered to may not require duties relating to both components of this role at all times.

KEY ACCOUNTABILITIES

Hearing Screener duties

- Perform hearing screening in accordance with VIHSP procedures
- Identify and prioritise newborn infants requiring screening
- Run reports to establish daily patient lists
- Manage patient data in VIHSP information systems to ensure records are accurate, complete and up to date
- Communicate with parents/guardians and hospital stakeholders about the newborn hearing screening pathway, informed
 consent, and next steps
- Liaise with other clinical staff, and administrative and clerical staff, for the purpose of delivering hearing screening services
- Maintain an up-to-date knowledge of and adhere to the current processes and procedures for newborn hearing screening
- Support new staff during orientation to hearing screener duties
- Conduct screening duties at alternate hospitals/screening locations if required
- Work as a member of the larger VIHSP team located across Victoria for purposes of training and quality assurance
- Work with an awareness of optimising performance in relation to the indicators that are relevant to the service, including screen capture, refer rates and timely communication with parents and stakeholders
- Ensure the cleanliness, safety and security of equipment and report any problems to the Area Manager
- Be aware of and work in accordance with policies and procedures of the Royal Children's Hospital, and any hospital or health service where duties are undertaken
- . Be respectful of the needs of patients, visitors and other staff and maintain a professional approach to all interactions

Administration

- General office duties; answering calls, distribution of messages and arranging outpatient appointments
- Maintain an up-to-date knowledge of and adhere to the current processes and procedures relating to VIHSP administrative duties
- Follow VIHSP hearing screening pathway procedures to ensure infants progress through the pathway per procedural requirements, including communication and documentation requirements
- Monitor and maintain adequate supplies and consumables for the screening program to operate effectively, and be responsible for ordering such supplies as directed
- Assist with monthly quality improvement audits
- Support new staff during orientation to administrative tasks
- Other general administrative tasks as directed

Quality



- Timely updating of patient records with relevant clinical details and results; includes hard copy records, and electronic records and information systems
- Ensure all procedural requirements are met regarding documentation of screening services provided
- Check patient forms and records for completeness of information
- Ensure hard copy and electronic documentation is accurately and completely recorded and kept up to date
- · Run reports from relevant VIHSP and hospital information systems for data reconciliation
- Maintain accurate and effective filing and document storage systems, both hard copy and electronic
- Participate in quality assurance activities as directed.

Team work

- Undertake the training, continuing professional development, and competency assessments as required to establish and maintain a high level of hearing screening competency
- Attend a minimum of two VIHSP All Staff Continuing Professional Development Seminars on an annual basis
- Participate constructively in team-based activities including professional development

QUALIFICATIONS AND EXPERIENCE

Academic Qualification:

There is no pre-requisite qualification or experience for this role. Training and competency assessment is provided. *Essential*:

- Demonstrated commitment to work and contribute as part of a team
- Demonstrated proficiency in the use of established operator processes

Desirable:

- · Experience in handling and caring for babies
- An understanding of the healthcare sector

KEY SELECTION CRITERIA

- Ability to establish rapport with parents/caregiver in a health care setting
- Ability to build and maintain working relationships with key internal and external stakeholders
- Excellent interpersonal, oral and written communication skills, and professional demeanour
- Excellent organisational, time management and prioritising skills
- Ability to work well as a team member as well as independently when required
- Capacity to achieve excellent newborn hearing screening competence during the in-person onsite training program
- Efficient computer skills and the ability to enter data accurately
- Excellent attention to detail

OTHER REQUIREMENTS

- Employees are required to undertake a National Criminal Record Check and a Working with Children Check prior to commencing employment
- Employees are required to maintain a valid Working with Children Check throughout their employment
- A current, full driver's licence for the State of Victoria which is appropriate for the type of vehicle being driven, and comply
 with any restrictions on their licence (e.g. wearing glasses) while undertaking hospital duties (If applicable)
- Employees are required to maintain compliance with RCHs "Staff Immunisation Prevention of Vaccine Preventable Diseases" procedure

IMPORTANT INFORMATION

All employees are required to adhere to the Royal Children's Hospital Values:



- Curious We are creative, playful and collaborative
- Courageous We pursue our goals with determination, ambition and confidence
- Inclusive We embrace diversity, communicate well, build connections and celebrate our successes together
- · Kind We are generous, warm and understanding

RCH COMPACT

All new and existing employees commit to the RCH Compact to contribute to a strong and respectful culture.

- We do better work caring for children and families when we also care for each other
- I bring a positive attitude to work I share, I laugh, I enjoy other's company
- I take responsibility for my behaviour and its impact on others
- I am curious and seek out ways to constantly learn and improve
- I celebrate the good stuff, the small stuff, the big stuff it all matters
- I speak up when things aren't right
- I value the many different roles it takes to deliver great patient care
- I actively listen because I want to understand others and make better decisions
- I am inclusive and value diversity
- When it comes to teamwork, I don't hold back I'm all in

QUALITY, SAFETY AND IMPROVEMENT

RCH employees have a responsibility and accountability to contribute to the organisation's commitment to Quality, Safety and Improvement by:

- · Acting in accordance and complying with all relevant Safety and Quality policies and procedures
- Identifying risks, reporting and being actively involved in risk mitigation strategies
- Participating in and actively contributing to quality improvement programs
- Complying with the requirements of the National Safety & Quality Health Service Standards
- Complying with all relevant clinical and/or competency standards
- Complying with the principles of Patient and Family Centred Care that relate to this position

The RCH is committed to a diverse and inclusive workforce. We encourage applications from Aboriginal and Torres Strait Islander people, people from culturally and/or linguistically diverse backgrounds, all members of the LGBTQI community and people with disability.

INHERENT REQUIREMENTS OF THIS ROLE

There are a number of critical work demands (inherent requirements) that are generic across all positions at The Royal Childrens Hospital. The generic inherent requirements for this position are detailed below. These may be added to with more specific inherent requirements, if required, by your manager and Workplace Health & Safety.

Physical Demands		Frequency
Work Hours This role is typically performed during standard business hours		Yes
This role requires shift work, including day, afternoon, night & weekends Yes		Yes
This role is required to participate in an on-call roster		No
Sitting – remaining in a seated position to complete tasks		Occasional
Standing – remaining standing without moving about to perform tasks Prolonged/Const		Prolonged/Constant
Walking – floor type even, vinyl, carpet		Prolonged/Constant



Lean forward/forward flexion from waist to complete tasks Cocasional					
Realing - remaining in a kneeling position to complete tasks Rare		Frequent			
Squatting/crouching - adopting these postures to complete tasks Rare Leg/Foot movement - to operate equipment Not Applicable Climbing stairs/ladders - ascending/descending stairs, ladders, steps Not Applicable Lifth - less than 5 kilos Frequent Moderate - 5-10 kilos Occasional Heavy - 10-20 kilos Not Applicable Frequent Moderate forces - less than 10 kilos Frequent Moderate forces - less than 10 kilos Not Applicable Frequent Moderate forces - less than 10 kilos Not Applicable Frequent Moderate forces - less than 10 kilos Prequent Moderate forces - less than 10 kilos Not Applicable Frequent Moderate forces - less than 10 kilos Prequent Frequent Moderate forces - less than 10 kilos Not Applicable Frequent Moderate forces - less than 10 kilos Prequent Moderate forces - less than 10 kilos Prequent Freque	Trunk twisting – turning from the waist to comp	Occasional			
Leg/Foot movement - to operate equipment Not Applicable	Kneeling – remaining in a kneeling position to co	omplete tasks	Occasional		
Climbing stairs/ladders – ascending/descending stairs, ladders, steps Light – less than 5 kilos Frequent Moderate – 5-10 kilos Occasional Heavy – 10-20 kilos Not Applicable Push/Pull of equipment/furniture Light forces – less than 10 kilos Frequent Moderate forces - 10-20 kilos Not Applicable Heavy forces – over 20 kilos Not Applicable Heavy forces – over 20 kilos Not Applicable Frequent Moderate forces - 10-20 kilos Not Applicable Heavy forces – over 20 kilos Not Applicable Frequent Head/Neck Postures – holding head in a position other than neutral (facing forward) Frequent Sequential repetitive actions in short period of time Gripping. Holding, twisting, clasping with fingers/hands Driving – operating any motor-powered vehicle with a valid Victorian driver's licence Occasional Sensory Demands Frolonged/Constant Bearing – use of hearing is integral to most tasks Prolonged/Constant Psychosocial Demands Prolonged/Constant Psychosocial Demands Observation skills – assessing/reviewing in/outpatients Problem solving issues associated with clinical and non-clinical care Attention to detail Frequent Occasional Dealing with aggressive and uncooperative people Occasional Frequent Frequent Frequent	Squatting/crouching – adopting these postures t	to complete tasks	Rare		
Lifting/Carrying Light - less than 5 kilos Frequent	Leg/Foot movement – to operate equipment		Not Applicable		
Moderate - 5-10 kilos Occasional	Climbing stairs/ladders – ascending/descending	stairs, ladders, steps	Not Applicable		
Heavy - 10-20 kilos Not Applicable	Lifting/Carrying	Light – less than 5 kilos	Frequent		
Push/Pull of equipment/furniture		Moderate – 5-10 kilos	Occasional		
Moderate forces - 10-20 kilos Not Applicable		Heavy – 10-20 kilos	Not Applicable		
Heavy forces - over 20 kilos Not Applicable	Push/Pull of equipment/furniture	Light forces – less than 10 kilos	Frequent		
Reaching – arm fully extended forward or raised above shoulder Head/Neck Postures – holding head in a position other than neutral (facing forward) Sequential repetitive actions in short period of time Processional arms Gripping. Holding, twisting, clasping with fingers/hands Sensory Demands Prolonged/Constant Sight – use of sight is integral to most tasks Prolonged/Constant Hearing – use of hearing is integral to most tasks Prolonged/Constant Psychosocial Demands Observation skills – assessing/reviewing in/outpatients Problem solving issues associated with clinical and non-clinical care Attention to detail Working with distressed patients and families Dealing with unpredictable behaviour Frequent Frequent Frequent Frequent Frequent Frequent Frequent Frequent		Moderate forces - 10-20 kilos	Not Applicable		
Head/Neck Postures - holding head in a position other than neutral (facing forward) Sequential repetitive actions in short period of time Sequential repetitive actions in short period of time Brepetitive flexion & extension of hands, wrists & arms Gripping. Holding, twisting, clasping with fingers/hands Priving - operating any motor-powered vehicle with a valid Victorian driver's licence Occasional Sensory Demands Prolonged/Constant Sight - use of sight is integral to most tasks Prolonged/Constant Hearing - use of hearing is integral to most tasks Prolonged/Constant Touch - use of touch is integral to most tasks Prolonged/Constant Psychosocial Demands Observation skills - assessing/reviewing in/outpatients Problem solving issues associated with clinical and non-clinical care Attention to detail Working with distressed patients and families Dealing with unpredictable behaviour Frequent Frequent Occasional		Heavy forces – over 20 kilos	Not Applicable		
Sequential repetitive actions in short period of time Repetitive flexion & extension of hands, wrists & arms Gripping. Holding, twisting, clasping with fingers/hands Frequent	Reaching – arm fully extended forward or raised above shoulder		Frequent		
time arms Gripping. Holding, twisting, clasping with fingers/hands Driving – operating any motor-powered vehicle with a valid Victorian driver's licence Occasional Sensory Demands Prolonged/Constant Sight – use of sight is integral to most tasks Prolonged/Constant Hearing – use of hearing is integral to most tasks Prolonged/Constant Touch – use of touch is integral to most tasks Prolonged/Constant Psychosocial Demands Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Prolem solving issues associated with clinical and non-clinical care Attention to detail Frequent Working with distressed patients and families Occasional Dealing with aggressive and uncooperative people Occasional Prequent	Head/Neck Postures - holding head in a position other than neutral (facing forward)		Frequent		
Driving – operating any motor-powered vehicle with a valid Victorian driver's licence Sensory Demands Prolonged/Constant Sight – use of sight is integral to most tasks Prolonged/Constant Hearing – use of hearing is integral to most tasks Prolonged/Constant Touch – use of touch is integral to most tasks Prolonged/Constant Psychosocial Demands Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Problem solving issues associated with clinical and non-clinical care Attention to detail Frequent Working with distressed patients and families Occasional Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Frequent	· · · · · · · · · · · · · · · · · · ·		Occasional		
Sensory Demands Sight – use of sight is integral to most tasks Prolonged/Constant Hearing – use of hearing is integral to most tasks Prolonged/Constant Touch – use of touch is integral to most tasks Prolonged/Constant Psychosocial Demands Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Prolonged/Constant Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Prolonged/Constant Prolonged/Constant Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Prolonged/Constant Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Frequent Frequent Occasional Dealing with unpredictable behaviour Frequent			Frequent		
Sight – use of sight is integral to most tasks Hearing – use of hearing is integral to most tasks Prolonged/Constant Touch – use of touch is integral to most tasks Prolonged/Constant Psychosocial Demands Prolonged/Constant Observation skills – assessing/reviewing in/outpatients Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Frequent Attention to detail Working with distressed patients and families Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Frequent	Driving – operating any motor-powered vehicle with a valid Victorian driver's licence		Occasional		
Hearing – use of hearing is integral to most tasks Touch – use of touch is integral to most tasks Prolonged/Constant Psychosocial Demands Observation skills – assessing/reviewing in/outpatients Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Prolonged/Constant Frequent Attention to detail Working with distressed patients and families Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Frequent Frequent Frequent	Sensory Demands	Prolonged/Constant			
Touch – use of touch is integral to most tasks Prolonged/Constant Psychosocial Demands Observation skills – assessing/reviewing in/outpatients Problem solving issues associated with clinical and non-clinical care Attention to detail Working with distressed patients and families Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Prolonged/Constant Frequent Frequent Occasional Frequent	Sight – use of sight is integral to most tasks		Prolonged/Constant		
Psychosocial Demands Prolonged/Constant Observation skills - assessing/reviewing in/outpatients Prolonged/Constant Problem solving issues associated with clinical and non-clinical care Frequent Attention to detail Frequent Working with distressed patients and families Occasional Dealing with aggressive and uncooperative people Occasional Dealing with unpredictable behaviour Frequent	Hearing – use of hearing is integral to most tasks		Prolonged/Constant		
Observation skills – assessing/reviewing in/outpatients Problem solving issues associated with clinical and non-clinical care Attention to detail Working with distressed patients and families Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Prolonged/Constant Frequent Occasional Frequent	Touch – use of touch is integral to most tasks		Prolonged/Constant		
Problem solving issues associated with clinical and non-clinical care Attention to detail Working with distressed patients and families Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Frequent Frequent	Psychosocial Demands		Prolonged/Constant		
Attention to detail Frequent Working with distressed patients and families Occasional Dealing with aggressive and uncooperative people Occasional Dealing with unpredictable behaviour Frequent	Observation skills – assessing/reviewing in/outp	Prolonged/Constant			
Working with distressed patients and families Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Occasional Frequent	Problem solving issues associated with clinical a	Frequent			
Dealing with aggressive and uncooperative people Dealing with unpredictable behaviour Occasional Frequent	Attention to detail	Frequent			
Dealing with unpredictable behaviour Frequent	Working with distressed patients and families	Occasional			
	Dealing with aggressive and uncooperative peop	Occasional			
Exposure to distressing situations Occasional	Dealing with unpredictable behaviour	Frequent			
	Occasional				

Definitions used to assess frequency of tasks/demands as above		
Prolonged/Constant	71-100% of time in position	
Frequent	31-70% of time in position	
Occasional	16-30% of time in position	
Rare	0-15% of time in position	
Not Applicable		

	Position description last updated	July 2025
--	-----------------------------------	-----------

