



## Position Description

<b>Position title</b>	Early Childhood Educator
<b>Department / Division</b>	Early Learning
<b>Classification</b>	CS 16-18
<b>Position reports to</b>	Manager, Early Learning
<b>No. of direct &amp; indirect reports</b>	-
<b>Location</b>	The Royal Children's Hospital, Flemington Road, Parkville
<b>Risk category</b>	Category C - works in a non-clinical setting, non-patient facing setting and only attends clinical areas infrequently

### The Royal Children's Hospital

The Royal Children's Hospital's (RCH) vision is A world where all kids thrive.

RCH is located within the Melbourne Biomedical Precinct, with more than 45 world-class biomedical organisations and more than 50,000 of the brightest minds working together to make the Precinct number one in the Asia Pacific region for health, education, research, and training. Within this, RCH is also a cornerstone member of the Melbourne Children's Campus, partnering with Murdoch Children's Research Institute, The University of Melbourne Department of Paediatrics and The Royal Children's Hospital Foundation. Each organisation contributes to a paediatric academic health centre which is greater than the sum of its parts.

RCH has cared for the children and young people of Victoria for more than 150 years since it was founded in 1870. A full range of paediatric and adolescent health services are provided plus tertiary and quaternary care for the most critically ill and medically complex patients in Victoria, Tasmania, southern NSW and other states around Australia and overseas. The RCH is the only provider of heart transplant services and CAR T-cell therapy for paediatrics in Australia. RCH is an effective advocate for patients and their families with a particular focus on vulnerable children and increasingly, mental health in young people. The hospital also supports many health promotion and prevention programs. The Hospital has more than 6,000 staff, a budget of \$850M, 12 wards and 350 beds. Annually, the RCH has 300,000+ Specialist Clinic appointments, 90,000+ Emergency Department presentations and 20,000 elective surgeries.

We work collaboratively with hospitals to deliver the right care, in the right place, at the right time. The RCH is committed to the Child Safe Standards <https://www.rch.org.au/quality/child-safety/>.

RCH enjoys high employee engagement and is committed to staff safety and a positive culture through enactment of our Compact.

Further information on RCH is available at [www.rch.org.au](http://www.rch.org.au)

### ROLE PURPOSE

The Early Childhood Educator is an active team member in the provision of high quality early childhood education and care, including developing strong relationships with children, families, educators and the community. The educator will support a developmentally based curriculum that meet the needs of children aged 0-5 years, alongside the services philosophy, procedures and policies.

This role operates within a team environment and reports to the Manager.

### KEY ACCOUNTABILITIES

The Early Childhood Educator will work under the supervision of a Diploma qualified (or above) educator to: Educational Program and Practice:

- Contribute in the preparation, implementation and reflection of the curriculum cycle for individual and groups of children, with reference to the EYLF and/or developmentally appropriate practice.
- Contribute with the delivery of effective documentation of individual and groups of children to assist lead educators in curriculum development.
- Contribute to the use of effective teaching strategies, including intentional teaching and reflective practice
- Contribute to the daily routines, including maximise these opportunities for learning, and support children to actively participate in the curriculum

Children's health and safety:

- Ensuring children's health needs are met, including administering medication & first aid, being aware of dietary/relaxation/toileting needs
- Ensure children and educator's follow effective health and hygiene practices in line with service policies and procedures
- Adequately supervise children at all times, in accordance with service policies
- Take responsibility for the protection and safety of children, ensuring the service child protection policy is followed
- Support the environment to cater for individual children including those with additional needs

Physical Environment:

- Work in cooperation with co-educators to contribute to and maintain a conducive learning environment that is clean, safe and inviting. This includes being involved in normal cleaning duties.
- Assist in ensuring safety is maintained, including checklists and risk assessments.
- Work within the guidelines of WH&S Procedures and Food Safety Program

Staffing Arrangements:

- Maintain child: staff ratios at all times
- Assist in managing students/volunteers when requested
- Support a healthy team environment by remaining respectful and professional
- Participate in staff meetings when required

Relationships with Children:

- Form genuine and respectful relationships with all children
- Respect children's rights, and engage them in shared decision-making
- Contribute to behaviour guidance strategies, as well as supporting children to manage their own behaviour.

Collaborative partnerships with families and communities:

- Maintain positive communication with families, children, educators and other hospital staff at all times.
- Respect and encourage family input in daily practice, and keep families informed of the curriculum.
- Maintain confidentiality of children, families, educators

- Advocate for the importance of high quality early education in the community

**Governance and Leadership:**

- Maintain policies and procedures of Early Learning and the Royal Children's Hospital.
- Implement the services' Philosophy in undertaking all other duties
- Work in accordance with the NQF and Code of Ethics of Early Childhood Australia
- Undertake and implements requirements of quality improvement, including the services Quality Improvement Plan (QIP)
- \*All key responsibilities have been developed in conjunction with the National Quality Framework, National Law and National Regulations, Early Years Learning Framework, Victorian Early Years Learning and Developmental Framework and supporting curriculum documents

**QUALIFICATIONS AND EXPERIENCE**

**Essential:**

- Must hold a Certificate 3 in Children's Services, as recognised by the Education and Care Services National Regulations (2011)
- Must have a current Working with Children Check

**Desirable:**

- Experience in an Early Childhood environment, preferably long day care, is desired
- Current First Aid, Anaphylaxis and Asthma management training, is desired

**KEY SELECTION CRITERIA**

- Broad knowledge of child development
- Have a working understanding of the Early Years Learning Framework and the application of this document in practice.
- Demonstrated experience in assisting in the planning, implementation and reflection of the curriculum cycle.
- Have a working understanding of the National Quality Standards, Education and Care Services National Law and Regulations 2011, and Code of Ethics
- Demonstrated ability to establish positive relationships with children and families, as well as an ability to work with families sensitively and in a culturally competent manner
- The ability to work as part of a team, cooperatively and flexibly
- Excellent organisational, verbal and written skills
- Have a commitment towards continuous improvement

**OTHER REQUIREMENTS**

- Employees are required to undertake a National Criminal Record Check and a Working with Children Check prior to commencing employment

- Employees are required to maintain a valid Working with Children Check throughout their employment
- Employees are required to maintain compliance with RCHs "Staff Immunisation - Prevention of Vaccine Preventable Diseases" procedure.

## IMPORTANT INFORMATION

All employees are required to adhere to the Royal Children's Hospital Values:

- Curious - We are creative, playful and collaborative
- Courageous - We pursue our goals with determination, ambition and confidence
- Inclusive - We embrace diversity, communicate well, build connections and celebrate our successes together
- Kind - We are generous, warm and understanding

## RCH COMPACT

All new and existing employees commit to the RCH Compact to contribute to a strong and respectful culture.

- We do better work caring for children and families when we also care for each other
- I bring a positive attitude to work – I share, I laugh, I enjoy other's company
- I take responsibility for my behaviour and its impact on others
- I am curious and seek out ways to constantly learn and improve
- I celebrate the good stuff, the small stuff, the big stuff – it all matters
- I speak up when things aren't right
- I value the many different roles it takes to deliver great patient care
- I actively listen because I want to understand others and make better decisions
- I am inclusive and value diversity
- When it comes to teamwork, I don't hold back – I'm all in

## QUALITY, SAFETY AND IMPROVEMENT

RCH employees have a responsibility and accountability to contribute to the organisation's commitment to Quality, Safety and Improvement by:

- Acting in accordance and complying with all relevant Safety and Quality policies and procedures
- Identifying risks, reporting and being actively involved in risk mitigation strategies
- Participating in and actively contributing to quality improvement programs
- Complying with the requirements of the National Safety & Quality Health Service Standards
- Complying with all relevant clinical and/or competency standards
- Complying with the principles of Patient and Family Centred Care that relate to this position

**The RCH is committed to a diverse and inclusive workforce. We encourage applications from Aboriginal and Torres Strait Islander people, people from culturally and/or linguistically diverse backgrounds, all members of the LGBTQI community and people with disability.**

Position description last updated	May 2023
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