

# **Position Description**

Position Title	Orthotic Prosthetic Technical Officer	
Unit / Branch	Orthotic and Prosthetic Unit/ Ambulatory and Allied Health	
Classification	Grade 1 Year 1 – Grade 1 Year 5 (TO11-TO14)	
Position reports to	Manager, Orthotic and Prosthetic Unit	
Location	The Royal Children's Hospital, Flemington Road, Parkville	
Risk category	Category C - works in a non-clinical setting, non-patient facing setting and only attends clinical areas infrequently	

### The Royal Children's Hospital

The Royal Children's Hospital's (RCH) vision is A world where all kids thrive.

RCH is located within the Melbourne Biomedical Precinct, with more than 45 world-class biomedical organisations and more than 50,000 of the brightest minds working together to make the Precinct number one in the Asia Pacific region for health, education, research, and training. Within this, RCH is also a cornerstone member of the Melbourne Children's Campus, partnering with Murdoch Children's Research Institute, The University of Melbourne Department of Paediatrics and The Royal Children's Hospital Foundation. Each organisation contributes to a paediatric academic health centre which is greater than the sum of its parts.

RCH has cared for the children and young people of Victoria for more than 150 years since it was founded in 1870. A full range of paediatric and adolescent health services are provided plus tertiary and quaternary care for the most critically ill and medically complex patients in Victoria. Tasmania, southern NSW and other states around Australia and overseas. The RCH is the only provider of heart transplant services and CAR T-cell therapy for paediatrics in Australia. RCH is an effective advocate for patients and their families with a particular focus on vulnerable children and increasingly, mental health in young people. The hospital also supports many health promotion and prevention programs. The Hospital has more than 6,000 staff, a budget of \$850M, 12 wards and 350 beds. Annually, the RCH has 300,000+ Specialist Clinic appointments, 90,000+ Emergency Department presentations and 20,000 elective surgeries.

We work collaboratively with hospitals to deliver the right care, in the right place, at the right time. The RCH is committed to the Child Safe Standards <a href="https://www.rch.org.au/quality/child-safety/">https://www.rch.org.au/quality/child-safety/</a>.

RCH enjoys high employee engagement and is committed to staff safety and a positive culture through enactment of our Compact.

Further information on RCH is available at www.rch.org.au

### **ROLE CONTEXT**

Orthotic Prosthetic Technical Officers are an essential part of the Orthotic and Prosthetic Unit. They are responsible for the fabrication and finishing of a wide range of orthoses (body braces) and prostheses (artificial limbs). This role is primarily in the workshop, without patient contact

#### **ROLE PURPOSE**

This Grade One Orthotic Prosthetic Technical Officer is a foundation position within the team. The successful applicant will be required to work closely with and under the supervision of other technicians and clinicians to manufacture orthoses and prostheses and the various parts of these to a high technical standard.

They will be responsible for managing their own workflow and time to ensure that tasks are completed in a timely manner at a level appropriate for their experience. They will have the ability to transfer solutions from one task to another, and have or develop the skills to provide customised solutions for individual patients, in collaboration with the clinician.

### **KEY ACCOUNTABILITIES**

### Provision of care:

- Produces work at a high technical standard
- Manages own workload and ensures that tasks are finished, and devices are available for other technicians and clinicians when they are required
- Maintains documentation, records and data as per discipline specific guidelines and RCH procedures.
- Actively contributes to continuous improvement.
- Participates in other duties as allocated consistent with the employee's skill level and classification.

#### Lifelong learning:

- · Participates in professional development activities to ensure that best practice is maintained.
- Supports others to review, reflect on and evaluate their own practice.
- Undertakes additional training and/or professional development to continually progress skills
- Complies with AOPA Continuing Professional Development requirements, as these become available

### **Collaborative Practice:**

- Actively participates in the Hospital and Departmental Occupational Health and Safety processes and emergency procedures.
- Attends and contributes to department meetings and department competency sessions as well as participates in department committees as delegated
- Demonstrates ability to cooperate and work well with others in the pursuit of team goals.
- Actively participates as part of a team to ensure ongoing excellence in service delivery and contribute to continuous improvement.

### Communication:

- Has well-developed verbal communication and interpersonal skills and attention to detail with the ability to interact with a variety of stakeholders.
- Communicates effectively with clinicians, technicians and other stake holders to ensure their understanding and that their needs and views are included in plans and actions.
- Acts to remove personal barriers to effective communication.
- Takes collective ownership of problems.
- Considers different points of view and compromise, where necessary and appropriate, to reach consensus.

### Continuous Improvement:

- Actively contributes, as an individual and as a member of a team, to the continuous improvement of health care quality and patient safety.
- Acts to reduce error and sources of risk in own practice.
- Escalates risk appropriately within the healthcare team.
- Achieves and maintains competency in relevant skills in line with departmental requirements relevant to the role.

## **Supervision, Leadership and People Management:**

 Participates in clinical supervision in accordance with local department operating procedures and the RCH Allied Health Clinical Supervision Guideline.

### **Organisation and Planning:**

- Demonstrates well-developed organisation and planning skills.
- Actively liaises with clinical staff to ensure the timely delivery of orthoses and prostheses.

### **QUALIFICATIONS AND EXPERIENCE**

#### **Essential:**

- · Good hand skills and experience with making, fabricating, or repairing small to medium sized devices
- A well-developed understanding of OH&S concepts and implementation

#### Desirable:

- Previous experience in orthotic and/or prosthetic manufacture
- A formal qualification in a health science field or trade qualification is highly desirable

### **KEY SELECTION CRITERIA**

- Excellent interpersonal, communication and presentation skills
- Ability to manage own workload
- Strong team player with the ability to work independently
- Evidence of good hand skills
- Evidence of ability to learn new skills
- Lateral thinking and problem solving skills

### **OTHER REQUIREMENTS**

- Employees are required to undertake a National Criminal Record Check, NDIS Worker Check and a Working with Children Check prior to commencing employment
- Employees are required to maintain a valid Working with Children's Check and NDIS Worker screening throughout their employment
- Employees are required to maintain compliance with RCHs "Staff Immunisation Prevention of Vaccine Preventable Diseases" procedure.

### IMPORTANT INFORMATION

All employees are required to adhere to the Royal Children's Hospital Values:

- Curious We are creative, playful and collaborative
- Courageous We pursue our goals with determination, ambition and confidence
- Inclusive We embrace diversity, communicate well, build connections and celebrate our successes together
- Kind We are generous, warm and understanding

## **RCH COMPACT**

All new and existing employees commit to the RCH Compact to contribute to a strong and respectful culture.

- We do better work caring for children and families when we also care for each other
- I bring a positive attitude to work I share, I laugh, I enjoy other's company
- I take responsibility for my behaviour and its impact on others
- I am curious and seek out ways to constantly learn and improve
- I celebrate the good stuff, the small stuff, the big stuff it all matters
- I speak up when things aren't right
- I value the many different roles it takes to deliver great patient care
- I actively listen because I want to understand others and make better decisions
- I am inclusive and value diversity
- When it comes to teamwork, I don't hold back I'm all in

### **QUALITY, SAFETY AND IMPROVEMENT**

RCH employees have a responsibility and accountability to contribute to the organisation's commitment to Quality, Safety and Improvement by:

- Acting in accordance and complying with all relevant Safety and Quality policies and procedures
- Identifying risks, reporting and being actively involved in risk mitigation strategies
- Participating in and actively contributing to quality improvement programs
- Complying with the requirements of the National Safety & Quality Health Service Standards
- Complying with all relevant clinical and/or competency standards
- Complying with the principles of Patient and Family Centred Care that relate to this position

The RCH is committed to a diverse and inclusive workforce. We encourage applications from Aboriginal and Torres Strait Islander people, people from culturally and/or linguistically diverse backgrounds, all members of the LGBTQI community and people with disability.

# **INHERENT REQUIREMENTS OF THIS ROLE**

There are a number of critical work demands (inherent requirements) that are generic across all positions at The Royal Children's Hospital. The generic inherent requirements for this position are detailed below. These may be added to with more specific inherent requirements, if required, by your manager and Workplace Health & Safety.

Physical Dem	Frequency		
Work Hours	This role is typically perforn	Yes	
	This role requires shift worl	No	
	This role is required to part	No	
Sitting – remaining in a seated position to complete tasks			Occasional
Standing – rem	Frequent		
Walking – floor	Frequent		
Lean forward/	Frequent		
Trunk twisting	Occasional		
Kneeling – rem	Rare		
Squatting/crouching – adopting these postures to complete tasks			Rare
Leg/Foot movement – to operate equipment			Occasional
Climbing stairs/ladders – ascending/descending stairs, ladders, steps			Not Applicable
Lifting/Carrying		Light – less than 5 kilos	Frequent
		Moderate – 5-10 kilos	Occasional
		Heavy – 10-20 kilos	Occasional
Push/Pull of equipment/furniture		Light forces – less than 10 kilos	Frequent
		Moderate forces - 10-20 kilos	Frequent
		Heavy forces – over 20 kilos	Occasional
Reaching – arm fully extended forward or raised above shoulder			Occasional
Head/Neck Postures – holding head in a position other than neutral (facing forward)			Rare
Sequential repetitive actions in short period of time		Repetitive flexion & extension of hands, wrists & arms	Occasional
		Gripping. Holding, twisting, clasping with	Frequent

fingers/hands	
Driving – operating any motor-powered vehicle with a valid Victorian driver's licence	Not Applicable
Sensory Demands	Frequent
Sight – use of sight is integral to most tasks	Prolonged/Constant
Hearing – use of hearing is integral to most tasks	Frequent
Touch – use of touch is integral to most tasks	Frequent
Psychosocial Demands	Frequent
Observation skills – assessing/reviewing in/outpatients	Not Applicable
Problem solving issues associated with clinical and non-clinical care	Frequent
Attention to detail	Frequent
Working with distressed patients and families	Not Applicable
Dealing with aggressive and uncooperative people	Not Applicable
Dealing with unpredictable behaviour	Not Applicable
Exposure to distressing situations	Not Applicable

Position description last updated	November 2024
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