

Position Description

Position title	Mental Health Clinician, Psychologist (Clinical or Educational/Developmental Psychologist)		
Department / Division	Division of Medicine (Mental Health - CASEA team)		
Classification	Grade 2 Year 1 – Year 4 PK1 – PK4	Employment Status	Part-time 0.6FTE Fixed term 12 months
Position reports to	Operational: CASEA Team Coordinator Professional: Discipline Senior		
No. of direct & indirect reports	N/A		
Location	The Royal Children's Hospital, Travancore site, Mental Health		

The Royal Children's Hospital

The Royal Children's Hospital's (RCH) vision is A world where all kids thrive.

RCH is located within the Melbourne Biomedical Precinct, with more than 45 world-class biomedical organisations and more than 50,000 of the brightest minds working together to make the Precinct number one in the Asia Pacific region for health, education, research, and training. Within this, RCH is also a cornerstone member of the Melbourne Children's Campus, partnering with Murdoch Children's Research Institute, The University of Melbourne Department of Paediatrics and The Royal Children's Hospital Foundation. Each organisation contributes to a paediatric academic health centre which is greater than the sum of its parts.

RCH has cared for the children and young people of Victoria for more than 150 years since it was founded in 1870. A full range of paediatric and adolescent health services are provided plus tertiary and quaternary care for the most critically ill and medically complex patients in Victoria. Tasmania, southern NSW and other states around Australia and overseas. The RCH is the only provider of heart transplant services and CAR T-cell therapy for paediatrics in Australia. RCH is an effective advocate for patients and their families with a particular focus on vulnerable children and increasingly, mental health in young people. The hospital also supports many health promotion and prevention programs. The Hospital has more than 6,000 staff, a budget of \$850M, 12 wards and 350 beds. Annually, the RCH has 300,000+ Specialist Clinic appointments, 90,000+ Emergency Department presentations and 20,000 elective surgeries.

We work collaboratively with hospitals to deliver the right care, in the right place, at the right time. The RCH is committed to the Child Safe Standards https://www.rch.org.au/quality/child-safety/.

RCH enjoys high employee engagement and is committed to staff safety and a positive culture through enactment of our Compact.

Further information on RCH is available at www.rch.org.au

ROLE PURPOSE

RCH Mental Health comprises community and hospital based services. CASEA (CAMHS in Schools Early Action) sits under the community arm of the program. The aim of CASEA is to reduce the prevalence of conduct disorder in children by delivering sustainable evidence-based interventions in the early years of school within the school setting.



You will be responsible for providing individual and group tertiary mental health care for children up to 15 years and their families through assessment, treatment, case management and consultation to internal and external stakeholders.

As a mental health clinician you will demonstrate expert clinical capabilities with this population with a recovery-focus, and contribute to service initiatives, education, review/evaluation and quality improvement projects. Your research knowledge and skills will enhance team functions and improve outcomes for consumers.

Clinicians are required to work in schools in the Western Metropolitan RCH Mental Health catchment area, from the team base (located at Travancore) and other locations within the service as required. Schools involved will be from Western or Northern Education regions.

KEY ACCOUNTABILITIES

- Effectively manage a complex caseload according to service standards and the CASEA program model by providing high level clinical care including thorough and responsive assessment, collaborative Recovery Care Plans, high quality therapeutic care and well-planned discharge.
- Provide evidence-based group approaches for children with moderate to severe behavioural disorders and their parents.
- Ensure that those children requiring interventions beyond the scope of the program are supported to access appropriate resources as required.
- Work within the team to ensure implementation of the program framework.
- Support and enhance school-based understanding and identification of conduct problems in order to reduce its impact and prevalence.
- Display a high standard of professional and interpersonal skills, attitudes and behaviours.
- Support research and evaluation activities (as required for learning innovations for best practice care).
- Purposefully engage children, young people and their families in recovery-focused care.
- Work collaboratively within the team to provide high quality inter-disciplinary care.
- Provide excellent secondary consultation to other health, education and community services/providers to enhance coordinated care and build mental health capacity in these services.
- Complete mandatory client contacts, outcome measures and report activity levels (statistics) to support team/s meeting KPI obligations.
- Complete accurate, timely and professional clinical record keeping and documentation.
- Maintain accurate records of client contact through EMR and record contact hours through RAPID
- Actively participate in all forms of supervision (operational, professional and clinical). Participate in clinical supervision in accordance with local standard operating procedures and/or the RCH Allied Health Clinical Supervision Guideline which are based on the DHHS Allied Health Clinical Supervision Framework
- Support continuous quality improvement activities.

QUALIFICATIONS AND EXPERIENCE

Essential:

- Completion of an APAC-approved postgraduate course in Psychology minimum Masters Level qualification
- Current Registration with AHPRA this means full registration with the Psychology Board of Australia, and be willing to work towards clinical or educational and developmental endorsement



• Demonstrated effectiveness in working in true partnership with other community mental health teams and community/family welfare agencies to plan and implement effective interventions for children and young people experiencing complex mental health problems

Desirable:

• Expertise in a speciality area

KEY SELECTION CRITERIA

- Demonstrated clinical skills and experience in the provision of effective and efficient child and adolescent mental health care.
- Demonstrated ability to build and maintain working relationships with key internal and external stakeholders, to maximise service coordination and cooperation as well as capacity building with community agencies.
- Demonstrated interest or experience in research, quality improvement and program evaluation.
- A commitment and evidence of evidence-based practice and continuing professional development including and ability to find and apply evidence in decision-making.
- Highly developed written and verbal communication skills and inter-personal skills.
- Demonstrate awareness and understanding of legal obligations when working in a CAMHS context in Victoria.
- A flexible and adaptable approach to functioning in a team environment that enhances the team's high performance.

OTHER REQUIREMENTS

- Employees are required to undertake a National Criminal Record Check and a Working with Children Check prior to commencing employment
- Employees are required to maintain a valid Working with Children Check throughout their employment
- A current, full driver's licence for the State of Victoria which is appropriate for the type of vehicle being driven, and comply with any restrictions on their licence (e.g. wearing glasses) while undertaking hospital duties (If applicable)
- Employees are required to maintain compliance with RCHs "Staff Immunisation Prevention of Vaccine Preventable Diseases" procedure.

IMPORTANT INFORMATION

All employees are required to adhere to the Royal Children's Hospital Values:

- Unity We work as a team and in partnership with our communities
- Respect We respect the rights of all and treat people the way we would like them to treat us
- Integrity We believe that how we work is as important as the work we do
- Excellence We are committed to achieving our goals and improving outcomes

RCH COMPACT

All new and existing employees commit to the RCH Compact to contribute to a strong and respectful culture.

- We do better work caring for children and families when we also care for each other
- I bring a positive attitude to work I share, I laugh, I enjoy other's company



- I take responsibility for my behaviour and its impact on others
- I am curious and seek out ways to constantly learn and improve
- I celebrate the good stuff, the small stuff, the big stuff it all matters
- I speak up when things aren't right
- I value the many different roles it takes to deliver great patient care
- I actively listen because I want to understand others and make better decisions
- I am inclusive and value diversity
- When it comes to teamwork, I don't hold back I'm all in

QUALITY, SAFETY AND IMPROVEMENT

RCH employees have a responsibility and accountability to contribute to the organisation's commitment to Quality, Safety and Improvement by:

- Acting in accordance and complying with all relevant Safety and Quality policies and procedures
- Identifying risks, reporting and being actively involved in risk mitigation strategies
- Participating in and actively contributing to quality improvement programs
- Complying with the requirements of the National Safety & Quality Health Service Standards
- Complying with all relevant clinical and/or competency standards
- Complying with the principles of Patient and Family Centred Care that relate to this position

The RCH is committed to a diverse and inclusive workforce. We encourage applications from Aboriginal and Torres Strait Islander people, people from culturally and/or linguistically diverse backgrounds, all members of the LGBTQI community and people with disability.

Position description last updated	11 November 2022
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