

# Nursing Domains of Practice - Education



Title	Grade	Domains					Desired Qualifications
		Direct Comprehensive Care	Support of Systems	Education	Research	Professional Leadership	
<b>Director</b>		Leads nursing education across RCH to ensure safe, effective and contemporary care is delivered to patients and their families.	Leads the development of professional development programs and initiatives that directly support the successful achievement of the RCH strategic plan.	Leads the development and delivery of a strategic, evidence based nursing education professional development program.	Contributes to state and national development in relevant clinical specialty, paediatrics or clinical education.	Lead nursing education and operationalization of the same across RCH. High profile locally and nationally with respect to leadership and management of	PhD/Masters
<b>Nurse Educator</b>	Grade 5	Consistent broad level of clinical influence outside of RCH to other health services within state.	Contributes to RCH nursing & multidisciplinary care protocols; represents clinical specialty in multidisciplinary working group.	Leads state-wide education programs; Teaches into relevant clinical specialty in tertiary sector.	Contributes to state wide policy development in relevant clinical speciality	Provide professional nursing leadership, consultancy and advice across the state in specialty. Increase the effectiveness of patient care delivery by leading and developing quality improvement projects and facilitating development and maintenance of frameworks for policy and education. Recognised for contribution to state healthcare policy development in specialty.	Masters
<b>Nurse Educator</b>	Grade 4B	Supports delivery of excellence in nursing care by working alongside new and existing staff to develop skills, knowledge abilities and attitudes. This role is supernumerary and does not carry a patient load.	Contributes to RCH nursing care protocols and represents team and unit on RCH wide committees, projects and initiatives. Coordinates major phases of nursing programs.	Teaches theory and practice of nursing and administrative and educational responsibilities including curriculum development. Works with junior nursing colleagues to develop their capabilities & achieve competencies.	Develops nursing protocols and guidelines for RCH using clinical effectiveness committee.	Provides professional nursing leadership and support to achieve excellence in nursing practice in paediatrics and own specialty area Represents RCH nursing on hospital wide committees.	Masters
<b>Clinical Support Nurse</b>	Grade 4A	Supports delivery of excellence in nursing care by working alongside nursing staff to support the delivery of clinical care in specialty areas. Specialist knowledge, skills, attributes & abilities within a narrow scope of practice related to the specialty and/ or the span of control and function of the role. While the clinical teams may provide state-wide or national services the nurse's role within the team is predominately focused & located within RCH. This role is supernumerary and does not carry a patient load.	Primary place of work is Hospital in the Home and/or Post-Acute Care and (as per Clinical Support Nurse 3B) provides direct clinical support and instruction, mentoring graduate, newly appointed or less experienced employees. May extend over numerous units or wards.	Teaches, develops and coordinates ward and hospital wide in-service sessions and professional development days. Coordinates the successful completion of Graduate and Undergraduate program goals in local area.	In addition review clinical outcomes in conjunction with published evidence with a view to delivering optimal evidence based care. Contributes to clinical effectiveness committee protocol and guideline development.	Practises in accordance with legislation affecting nursing practice & health care. Practises within a professional & ethical nursing framework. Development of self & others, positive role model.	Postgraduate Diploma

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		Direct Comprehensive Care	Support of Systems	Education	Research	Professional Leadership	
<b>Clinical Support Nurse</b>	Grade 3B	Supports delivery of excellence in nursing care by working alongside nursing staff to support the delivery of clinical care in specialty areas. Specialist knowledge, skills & essence of nursing within a narrow scope of practice related to the speciality and/ or the span of control and function of the role. While the clinical teams may provide state-wide or national services the nurse's role within the team is predominately focused & located within RCH. This role is supernumerary and does not carry a patient load.	Provides direct clinical support and instruction, mentoring graduate, newly appointed or less experienced employees. May extend over numerous units or wards.	As per Clinical Nurse Specialist 4B: Teaches, develops and coordinates ward and hospital wide in-service sessions and professional development days. Coordinates the successful completion of Graduate and Undergraduate program goals in local area.	In addition review clinical outcomes in conjunction with published evidence with a view to delivering optimal evidence based care. Contributes to clinical effectiveness committee protocol and guideline development.	Practises in accordance with legislation affecting nursing practice & health care. Practises within a professional & ethical nursing framework. Development of self & others, positive role model.	Postgraduate Diploma