

## NDIS - Key information outlining support needs

*Note - clinician writing in collaboration with the family about access to the NDIS*

*Intention - clarify eligibility - and also level of support required*

*Age 0-6 years - supports to reduce or prevent future disability*

*Age 7-65 - supports to increase access to employment or community participation*

*Need to meet residency requirements - Australian citizen, permanent resident, or protected Special Visa category*

### Diagnosis

Diagnosis

Primary disability

Other disabilities

Other co-morbidities

This condition is/is not related to injury

### Date of diagnosis

**Testing completed** (include any of the tests below if completed (with date), and bring copies of originals)

- *The Care and Needs Scale (CANS)*
- *Vineland Adaptive Behaviour Scales, 2<sup>nd</sup> Ed*
- *DSM - diagnosis of Autism (either DSM IV or V)*
- *Childhood Autism Rating Scales*
- *Adaptive Behaviour Assessment System (ABAS)*
- *Autism diagnostic Observation Schedule (ADOS)*
- *Gross Motor Functional Classification Scale (GMFCS)*
- *Communication Functional Classification Score*
- *Manual Ability Classification System*
- *DSM - diagnosis of intellectual disability (either DSM IV or V)*
- *Clinical Evaluation of Language Fundamentals, 4<sup>th</sup> Ed (CELF)*
- *IQ testing (e.g. Wechsler Intelligence Scale for Children - WISC-IV)*
- *Hearing Loss (e.g. audiology)*
- *Disease Steps*
- *Expanded Disability Status Scale*
- *Level of Lesion*
- *ASIA score*
- *Modified Rankin Scale*
- *Visual acuity level and/or Visual field loss*
- *World Health Organisation Disability Assessment Schedule*
- *Other*

### Functional assessment

Consider level of function, and clarify how the disability affects the person in the following domains:

*For all categories - consider need for assessment, assistance, supervision, and equipment. Also consider whether services will prevent further deterioration/worsening of function, and ensure this is clear. Clarify individual/family/carer priorities.*

1. Mobility and motor skills (walking, transfers, community access)
2. Communication (language, sign, hearing, swallowing)
3. Social interaction (friends, community, coping with emotions, behavioural concerns)
4. Learning/cognition (intellectual function, memory, executive function)
5. Self-care/activities of daily living (washing, dressing, toileting/continence, protective behaviours/sexual health, sleep related, nutrition, respite needs)
6. Self-management (employment, meaningful activities, money, household management, service access, transport, case coordination)

Also consider carer's needs, siblings needs, mental health, psychological issues, preventive care to support family integrity and care provision.

**Clarify language service support needs, noting language, interpreter requirement**