Yalingbu Yirramboi – The Royal Children's Hospital School

Statement of Values and School Philosophy

If you need help to understand the information in this policy, please contact (03) 9968 2500.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Yalingbu Yirramboi – The Royal Children's Hospital School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and caregivers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Yalingbu Yirramboi – The Royal Children's Hospital School support and promote the principles and practice of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

This policy outlines our school's vision, mission, objectives, values and expectations of our school community. This policy is available on our school website and in our staff induction manual.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- Display posters and banners that promote our values in our school
- Initiate conversations on our values with students, caregivers, and colleagues to ensure a collective understanding and commitment.

VISION

Yalingbu Yirramboi – The Royal Children's Hospital School's vision is to provide responsive and individualised education that enables the continuity of learning and empowers every student to succeed today and tomorrow.

MISSION

Yalingbu Yirramboi – The Royal Children's Hospital School's mission is to design and deliver targeted and individualised learning to improve student outcomes across academic, developmental, physical, social and emotional domains. We recognise that strong foundations in literacy and numeracy are essential in supporting students to engage with learning and enhance future opportunities. We prioritise relationships and wellbeing to build trust that is established through respectful and responsive practice. We set our learners up for success by ensuring they experience continuous engagement in learning through seamless transitions connecting the hospital, the home and their base school.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Yalingbu Yirramboi – The Royal Children's Hospital School's values are:

- **Joy**: We create positive and engaging learning experiences for our students. We build positive relationships with one another, prioritising a supportive and inclusive culture, and recognise and celebrate progress and success.
- **Advocacy**: We promote fairness, access and inclusion. We maintain a strong collective focus on student needs, ensuring all students have access to high-quality learning opportunities, and engage in respectful dialogue that values diverse perspectives.
- **Growth**: We support each learner's academic achievement and wellbeing at their point of need. As staff, we value continuous improvement through collaboration, reflection and professional learning, and seek feedback to improve practice and challenge our thinking.

BEHAVIOURAL EXPECTATIONS

Yalingbu Yirramboi – The Royal Children's Hospital School acknowledges that the behaviour of staff, parents, caregivers and students has an impact on our school community and culture.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the Respectful, safe, engaged: shared expectations to support student behaviour statement

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the Victorian Teaching Professional Code of Conduct.

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Digital Learning Policy and Bullying Prevention Policy.

Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's Respectful Behaviours within the School Community Policy.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school classrooms, (for more information, see the Royal Children's Hospital Visitor Guidelines).

Unreasonable behaviour demonstrated by school staff, parents, carers, students or members of our school community is not tolerated at school, or during school activities.

Unreasonable behaviour includes:

- Being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- Speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- Sending demanding, rude, confronting or threatening letters, emails or text messages
- Discriminatory or derogatory comments
- The use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and is not tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the principal.

At the principal's discretion, unreasonable behaviour may be managed by:

- Requesting that the parties attend a mediation or counselling sessions
- Implementing specific communication protocols
- Written warnings
- Conditions of entry to school or school activities, such as group learning
- Exclusion from school or attendance at school activities
- Reports to Victoria Police
- Legal action.

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy is communicated to our school community in the following:

- Available publicly on our school's website
- Included in staff induction processes

RELATED POLICIES AND RESOURCES

- The Department's Policy and Advisory Library (PAL) and resources:
  - Work-Related Violence in Schools Policy
  - Respectful Behaviours within the School Community Policy
  - Respectful, safe, engaged: shared expectations to support student behaviour

- The following school policies are also relevant to this policy:
  - Student Wellbeing and Engagement Policy
  - Bullying Prevention Policy
  - Child Safety and Wellbeing Policy
  - Complaints Policy
  - Duty of Care Policy
  - Digital Learning Policy

- The Royal Children's Hospital Policies:
  - Visitor Guidelines

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2026
Consultation	School Council 18/06/2026
Approved by	Principal
Next scheduled review date	May 2030