**Triggers:** 

# autism spectrum

Understand behaviour

# Plan for intervention

# Before the behaviour

<u>Setting conditions (most likely):</u>

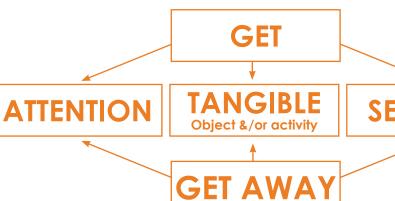
### **Behaviour**

**Description:** 

Intensity: **Duration:** Frequency:

After the behaviour Your response:

Their response:



What do you think they are trying to say?

**SENSORY** 

How do you think the person is feeling?

Possible purpose of the behaviour

## **Environmental change**

New house rule:

Replacement behaviour

Teach new skills

# Reward use of replacement behaviour or new skill

What, when and how often?

**Review date** 

Autism Spectrum Australia (Aspect)