Program logic template with guidance

Outcomes answer the question: *What is different as a result of our activities?*
Outcomes should flow logically from your activities and outputs, and respond to your problem.

Specify the timeline for each outcome column. This will depend on your program.

Problem Statement	Inputs	Activities	Outputs	Short-term Outcomes	Medium-term Outcomes	Longer-term Outcomes
What is the underlying issue that you are trying to address? Who is affected by it? What are the root causes of the issue? What is the burden of the issue? The problem statement should be targeted and specific, but not simply state the need for your program.	What resources do you have or need? Consider: • funding • grants • staff • time • partners/collaborators • stakeholders • consumers • networks • expertise • equipment/facilities	Describe and count the activities that are part of your program. What will have been done when you have finished delivering the program? Who will be engaged in these activities? Consider: • research/technology development • collaborations/ partnerships • consumer involvement • stakeholder engagement • innovative methodology • training/education • industry engagement	What will you produce? Consider: • publications • reports • guidelines • patents/licences • students completed • presentations • KT materials	What will be different if your activities are completed and your outputs used? Short-term outcomes would usually be expected on completion of a program, and often include changes in skills, knowledge, attitudes, awareness or motivation.	What changes will happen as a result of your program? Medium-term outcomes may take some time to see, such as changes in behaviour, practice or systems, or the application of skills and knowledge.	Longer-term outcomes should link to your goal and resolve the issue in your problem statement. It is likely to take a long time to see these outcomes, and they will usually be influenced by a range of factors outside of your program.

Adapted from: AIFS (2019).
How to develop a program logic for planning and evaluation.

Is there evidence to suggest that the activities will lead to the outcomes?	Be careful not to confuse outputs (what is delivered) with outcomes (what changes are caused).	Will the short-term outcomes logically lead to the medium-term outcomes?

Is the connection between longer-term and medium-term outcomes supported by theory or evidence?

Assumptions: What unexamined beliefs do you have about how or why the program will work? This could include assumptions around the participants, engagement, activities, etc.

External factors: What is outside your control but will impact your program? Programs are situated in political, social, cultural and geographic environments that influence program delivery and outcomes.

Melbourne Children's Program Logic Template. Please send feedback to **impact@mcri.edu.au**

Program logic template

Program/Progect name:

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Assumptions:

External Factors:

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