

Our **Theory of Change**: How RSTO will reduce developmental inequity for disadvantaged children

FOCUS EVIDENCE PRIORITIES SYSTEM RESPONSE

We are focusing on 5 fundamental strategies, which global and local research has proven are effective in improving child development

Antenatal → School years

Complementary programs

Sustained nurse home visiting

Parenting programs

Continuous Platforms

Antenatal Care

Early years of school

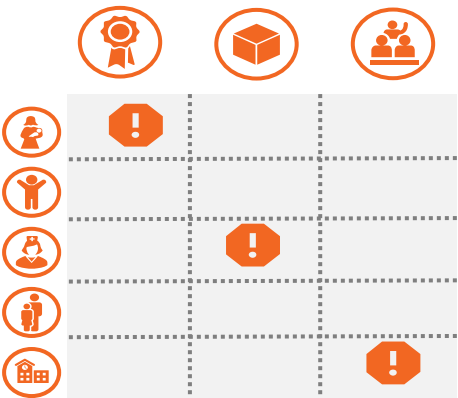
Early childhood education & Care

We are developing evidence-based measurable best practice indicators for effective delivery of each strategy - across quality, quantity and participation



- Quality** of service
- Quantity** available
- Participation** rates

In 10 communities, we are building an empirical view of how the strategies are performing, relative to the indicators



A **prioritisation matrix** will highlight the areas of need in each community, and patterns across communities

We will use our framework and findings to influence key players to change their actions, leading to better developmental outcomes

Enabling the system to set the right priorities and take the **best actions**

Healthcare providers

Community groups

Government

Government bodies

Schools

Other

Policies

Accreditation standards

Funding & resources

Program delivery

Data capture

Other

By clearly identifying what's important and what's missing, we will influence stakeholders to deliver the five strategies in ways that the evidence shows will reduce developmental inequity.