



POLICY BRIEF

Translating early childhood research evidence to inform policy and practice

Effective community-based services

References

- Bailey, D.B., Bruder, M.B., Hebbeler, K., Carta, J., Defosset, M., Greenwood, C., Kahn, L., Mallik, S., Markowitz, J., Spiker, D., Walker, D. and Barton, L. (2006). Recommended outcomes for families of young children with disabilities. **Journal of Early Intervention**, **28** (4), 227-251.
- Barrera, I. and Corso, R.M. with Macpherson, D. (2003). **Skilled Dialogue: Strategies for Responding to Cultural Diversity in Early Childhood**. Baltimore, Maryland: Paul H. Brookes.
- Beresford, P. and Hoban, M. (2005). **Participation in anti-poverty and regeneration work and research: Overcoming barriers and creating opportunities**. York, UK: Joseph Rowntree Foundation.
- Berlin, L.J., O'Neal, C.R., and Brooks-Gunn, J. (1998). What makes early intervention programs work? The program, its participants, and their interaction. **Zero to Three**, **18** (4), 4-15.
- Bond, A. and Carmola Hauf, A.M. (2004). Taking stock and putting stock in primary prevention: Characteristics of effective programs. **The Journal of Primary Prevention**, **24** (3), 199-221.
- Bronfenbrenner, U. and Morris, P.A. (1998). The ecology of developmental processes. In W. Damon (Ed.), **Handbook of Child Psychology (5th Edition)**. Vol 1: **Theoretical Models of Human Development**. New York: John Wiley and Sons.
- Bruner, C. (2004). Rethinking the evaluation of family strengthening strategies: Beyond traditional program evaluation models. **The Evaluation Exchange**, **10** (2).
<http://www.gse.harvard.edu/hfrp/eval/issue26/spotlight4.html>
- CCCH (Centre for Community Child Health). (2003). **Final Report on Research to Inform the Development of a Capacity Building Program**. Canberra, ACT: Australian Council for Children and Parenting, Commonwealth Department of Family and Community Services.
- CCCH (Centre for Community Child Health). (2006a). **Early childhood and the lifecourse**. [Policy Brief 1](#). Melbourne, VIC: Centre for Community Child Health, Royal Children's Hospital.
- CCCH (Centre for Community Child Health). (2006b). **Services for Young Children and Families: An Integrated Approach**. [Policy Brief 4](#). Melbourne, VIC: Centre for Community Child Health, Royal Children's Hospital.
- Cooper, H., Arber, S., Fee, L. and Ginn, J. (1999). **The Influence of Social Support and Social Capital on Health**. London, UK: Health Education Authority.
- Crnic, K. and Stormshak, E. (1997). The effectiveness of providing social support for families of children at risk. In Guralnick, M.J. (Ed.), **The Effectiveness of Early Intervention**. Baltimore, Maryland: Paul H. Brookes.

- Davis, H., Day, C. and Bidmead, C. (2002). **Working in Partnership with Parents: The Parent Adviser Model**. London: The Psychological Corporation.
- Di Blasi, Z., Harkness, E., Ernst, E., Georgiou, A. and Kleijnen, J. (2001). Influence of context effects on health outcomes: A systematic review. **Lancet**, **357**, 757-62.
- Dishion, T.J. and Stormshak, E.A. (2006). **Intervening in Children's Lives: An Ecological, Family-Centered Approach to Mental Health Care**. Washington, DC: American Psychological Association.
- Dunst, C.J. and Trivette, C.M. (1996). Empowerment, effective helping practices and family-centered care. **Pediatric Nursing**, **22** (4), 334-337, 343.
- Dunst, C.J. (1997). Conceptual and empirical foundations of family-centered practice. In R. Illback, C. Cobb and H. Joseph (Eds.), **Integrated Services for Children and Families: Opportunities for Psychological Practice**. Washington, D.C.: American Psychological Association.
- Dunst, C.J. and Bruder, M.B. (2002). Valued outcomes of service coordination, early intervention, and natural environments. **Exceptional Children**, **68** (3), 361-375.
- Durlak, J.A. (1997). **Successful Programs for Children and Adolescents**. Thousand Oaks, California: Sage Publications.
- Durlak, J.A. (1998). Common risk and protective factors in successful prevention programs. **American Journal of Orthopsychiatry**, **68** (4), 512-520.
- Epps, S. and Jackson, B.J. (2000). Strategies for effective program evaluation: A critical factor in quality services. Ch. 10 in **Empowered Families, Successful children: Early Intervention Programs That Work**. Washington, D.C.: American Psychological Association.
- Friedman, M. (2005). **Trying Hard Is Not Good Enough: How to Produce Measurable Improvements for Customers and Communities**. Victoria, British Columbia: Trafford Publishing.
- Galinsky, E. (2006). **The Economic Benefits of High-Quality Early Childhood Programs: What Makes the Difference?** Washington, DC: The Committee for Economic Development.
http://www.ced.org/docs/report/report_prek_galinsky.pdf
- Gilkerson, L. and Ritzler, T.T. (2005). The role of reflective process in infusing relationship-based practice into an early intervention system. In K.M. Finello (Ed.). **The Handbook of Training and Practice in Infant and Preschool Mental Health**. New York: Jossey-Bass.
- Glisson, C. (2002). The organizational context of children's mental health services. **Clinical Child and Family Psychology Review**, **5** (4), 233-253.
- Glisson, C. and Hemmelgarn, A. (1998). The effects of organisational climate and interorganisational coordination on the quality and outcomes of children's service systems. **Child Abuse and Neglect**, **22** (5), 401-421.
- Guralnick, M.J. (Ed.)(2005). **The Developmental Systems Approach to Early Intervention**. Baltimore, Maryland: Paul H. Brookes.
- Halfon, N., Uyeda, K., Inkelas, M. and Rice, T. (2004). **Building Bridges: A Comprehensive System for Healthy Development and School Readiness**. In N. Halfon, T. Rice and M. Inkelas (Eds.). **Building State Early Childhood Comprehensive Systems Series**, No. 1. Los Angeles, California: National Center for Infant and Early Childhood Health Policy
- Halpern, R. (2000). Early intervention for low-income children and families. In J.P. Shonkoff and S.J. Meisels (Eds.), **Handbook of Early Childhood Intervention (2nd. Ed.)**. Cambridge, UK: Cambridge University Press.

- Harbin, G., Rous, B. and McLean, M. (2005). Issues into designing state accountability systems. **Journal of Early Intervention**, 27 (3), 137-164.
- Heckman, J.J. (2006). **Investing in Disadvantaged Young Children is Both Fair and Efficient**. Presented to the Committee for Economic Development, the Pew Charitable Trusts, PNC Financial Services Group, New York City, January 10, 2006.
http://jenni.uchicago.edu/Leonhardt/invest-disadv_for-wsj_2006-01-08_730pm_pa.pdf
- Heffron, M.C. (2000). Clarifying concepts of infant mental health — promotion, relationship-based preventative intervention, and treatment. **Infants and Young Children**, 12(4), 14-21
- Hemmeln, A.L., Glisson, C. and James, L.R. (2006). Organizational culture and climate: Implications for services and intervention research. **Clinical Psychology: Science and Practice**, 13 (1), 73-89.
- Hemmeter, M.L., Joseph, G.E., Smith, B.J. and Sandall, S. (2001). **DEC Recommended Practices Program Assessment: Improving Practices for Young Children with Special Needs and Their Families**. Longmont, Colorado: Sopris West.
- Hertzman, C. (2002). **Leave No Child Behind! Social Exclusion and Child Development**. *Perspectives on Social Inclusion Working Paper Series*. Toronto, Ontario: Laidlaw Foundation.
- Home (2005). Developmental crime prevention. In N. Tilley (Ed.). **Handbook of Crime Prevention and Community Safety**. Cullompton, Devon: Willan Publishing.
- Kalyanpur, M. and Harry, B. (1999). **Culture in Special Education: Building Reciprocal Family-Professional Relationships**. Baltimore, Maryland: Paul H. Brookes.
- Kazdin, A.E. and Weisz, J.R. (1998). Identifying and developing empirically supported child and adolescent treatments. **Journal of Consulting & Clinical Psychology**, 66 (1), 19-36.
- Keating, D.P. and Hertzman, C. (1999). Modernity's paradox. In Keating, D.P. and Hertzman, C. (Eds.). **Developmental Health and the Wealth of Nations: Social, Biological, and Educational Dynamics**. New York: The Guilford Press.
- Kids First Foundation (2003). **Report into the Cost of Child Abuse and Neglect in Australia**. Albion, Queensland: Kids First Foundation.
- Lynch, E.W. and Hanson, M.J. Eds. (2004). **Developing Cross-Cultural Competence: A Guide for Working with Children and Their Families (3rd Ed.)**. Baltimore, Maryland: Paul H. Brookes.
- McCashen, W. (2005). **The Strengths Approach: A strengths-based resource for sharing power and creating change**. Bendigo, Victoria: St. Luke's Innovative Resources.
- McCluskey, A. and Cusick, A. (2002). Strategies for introducing evidence-based practice and changing clinician behaviour: A manager's toolbox. **Australian Occupational Therapy Journal**, 49 (2), 63-70.
- Moore, T.G. (2006). Parallel processes: Common features of effective parenting, human services, management and government. Invited address to *7th National Conference of Early Childhood Intervention Australia*, Adelaide, 5th-7th March.
http://www.eciavic.org.au/publications/ECIAVC_Conference2006.html#parallel_process
- Moore, T.G. and Larkin, H. (2006). **'More Than My Child's Disability': A Comprehensive Review of Family-Centred Practice and Family Experiences of Early Childhood Intervention Services**. Melbourne, Victoria: Scope (Vic) Inc. http://www.rch.org.au/emplibrary/ccch/EY_Mod2_Reading.pdf
- Moran, P., Ghate, D. and van der Merwe, A. (2004). **What Works in Parenting Support? A Review of the International Evidence**. Research Report 574, London: Department for Education and Skills.

- Pawl, J.H. and St. John, M. (1998). **How You Are Is As Important As What You Do**. Washington, DC: Zero to Three Press.
- Pawl, J. and Milburn, L.A. (2006). Family and relationship-centered principles and practices. In G.M. Foley and J.D. Hochman (Eds.). **Mental Health in Early Intervention: Achieving Unity in Principles and Practice**. Baltimore, Maryland: Paul H. Brookes.
- Petr, C.G. (2004). **Social Work with Children and Their Families: Pragmatic Foundations (2nd Ed.)**. New York: Oxford University Press.
- Rosenbaum, P., King, S., Law, M., King, G. and Evans, J. (1998). Family-centred service: A conceptual framework and research review. **Physical and Occupational Therapy in Pediatrics**, 18 (1), 1-20.
- Saleebey, D. (Ed.) (2006). **The Strengths Perspective in Social Work Practice (4th Ed.)**. Boston, Massachusetts: Allyn and Bacon.
- Sandler, I. (2001). Quality and ecology of adversity as common mechanisms of risk and resilience. **American Journal of Community Psychology**, 29 (1), 19-63.
- Schorr, L.B. (1997). **Common Purpose: Strengthening Families and Neighborhoods to Rebuild America**. New York: Anchor Books, Doubleday.
- Scott, S., O'Connor, T. and Futh, A. (2006). **What makes parenting programmes work in disadvantaged areas?** York, UK: The Joseph Rowntree Foundation
- Shonkoff, J.P. and Phillips, D.A. (Eds.) (2000). **From Neurons to Neighborhoods: The Science of Early Childhood Development**. Committee on Integrating the Science of Early Childhood Development, National Research Council and Institute of Medicine. Washington, DC: National Academy Press.
- Silberberg, S. (2001). Searching for family resilience. **Family Matters**, no. 58 (Autumn), 52-57.
- Simeonsson, R.J. (2000). Early childhood intervention: Toward a universal manifesto. **Infants and Young Children**, 12 (3), 4-9.
- Stanley, F., Richardson, S. and Prior, M. (2005). **Children of the Lucky Country?** South Yarra, Victoria: Macmillan Australia
- Trivette, C.M., Dunst, C.J. and Deal, A. (1997). Resource-based early intervention practices. In S.K. Thurman, J.R. Cornwall and S.R. Gottwald (Eds.), **The Contexts of Early Intervention: Systems and Settings**. Baltimore, Maryland: Paul H. Brookes.
- Trivette, C.M. and Dunst, C.J. (2005). Community-based parent support programs. In R.E. Tremblay, R.G. Barr and R.DeV. Peters (Eds.). **Encyclopedia on Early Child Development**. Montreal, Quebec: Centre of Excellence for Early Child Development.
<http://www.excellence-earlychildhood.ca/documents/Trivette-DunstANGxp.pdf>
- Turnbull, A.P., Turbiville, V. and Turnbull, H.R. (2000). Evolution of family-professional partnerships: Collective empowerment as the model for the early twenty-first century. In J.P. Shonkoff and S.J. Meisels (Eds.). **Handbook of Early Childhood Intervention (2nd Ed.)**. Cambridge, Massachusetts: Cambridge University Press.
- Weissbourd, B. (2000). Supportive communities for children and families. **Public Health Reports**, 115 (2), 167-173.