

## Position Description

<b>Position title</b>	Medical Imaging Technologist (MIT) – Grade 1
<b>Department / Division</b>	Medical Imaging/Access & Clinical Operations
<b>Classification</b>	AF4 – AF8: Medical Imaging Technologist Grade 1 Year 2 – Gr1 Year 6
<b>Position reports to</b>	Operational: Allied Health Manager – Medical Imaging (MI) Professional: Allied Health Manager – MI
<b>No. of direct &amp; indirect reports</b>	N/A
<b>Location</b>	The Royal Children's Hospital, Flemington Road, Parkville
<b>Risk category</b>	Category A - works in a direct patient contact role and has or potential to have exposure to blood or body fluids.

<b>The Royal Children's Hospital</b>
<p>The Royal Children's Hospital's (RCH) vision is "A world where all kids thrive."</p> <p>RCH is located within the Melbourne Biomedical Precinct, with more than 45 world-class biomedical organisations and more than 50,000 of the brightest minds working together to make the Precinct number one in the Asia Pacific region for health, education, research, and training. Within this, RCH is also a cornerstone member of the Melbourne Children's Campus, partnering with Murdoch Children's Research Institute, The University of Melbourne Department of Paediatrics and The Royal Children's Hospital Foundation. Each organisation contributes to a paediatric academic health centre which is greater than the sum of its parts.</p> <p>RCH has cared for the children and young people of Victoria for more than 150 years since it was founded in 1870. A full range of paediatric and adolescent health services are provided plus tertiary and quaternary care for the most critically ill and medically complex patients in Victoria, Tasmania, southern NSW and other states around Australia and overseas. The RCH is the only provider of heart transplant services and CAR T-cell therapy for paediatrics in Australia. RCH is an effective advocate for patients and their families with a particular focus on vulnerable children and increasingly, mental health in young people. The hospital also supports many health promotion and prevention programs. The Hospital has more than 6,000 staff, a budget of \$850M, 12 wards and 350 beds. Annually, the RCH has 300,000+ Specialist Clinic appointments, 90,000+ Emergency Department presentations and 20,000 elective surgeries.</p> <p>We work collaboratively with hospitals to deliver the right care, in the right place, at the right time. The RCH is committed to the Child Safe Standards <a href="https://www.rch.org.au/quality/child-safety/">https://www.rch.org.au/quality/child-safety/</a></p> <p>RCH enjoys high employee engagement and is committed to staff safety and a positive culture through enactment of our Compact.</p> <p>Further information on RCH is available at <a href="http://www.rch.org.au">www.rch.org.au</a></p>

<b>ROLE CONTEXT</b>
<p>The Medical Imaging Department (MID) sits within the Division of Surgery. The MID provides more than 90,000 paediatric inpatient and outpatient imaging services annually. The technological services are provided by Medical Imaging Technologists (MITs), Sonographers, Magnetic Resonance Technologists (MRTs) and Nuclear Medicine Technologists (NMTs).</p>

## ROLE PURPOSE

The role of Medical Imaging Technologist (MIT) Grade 1 is part of the technologist team in Medical Imaging, responsible for ongoing patient care. This position exists to provide a quality imaging service to patients and referrers.

The role of a Grade 1 MIT is to develop and apply imaging skills across modalities of general X-ray. Under the direction of the Allied Health Manager – MI and deputies, the role contributes to the ongoing care of paediatric patients in spheres of diagnosis, disease monitoring and treatment.

## KEY ACCOUNTABILITIES

### Provision of Care

- Perform medical imaging examinations as per protocols to ensure consistency in diagnostic quality for both elective and emergency referrals.
- Ensure safety of staff and patients by practising prescribed imaging safety. Demonstrate key emergency response procedure as required by the organization.
- Be familiar with MID Policy Folder – contrast protocols, patient safety, sedation/anaesthetic care protocols.
- Maintain clinical documentation, records and data as per MID and RCH procedures.
- In accordance with protocols, autonomously undertake examinations, adapting the protocols where appropriate to the patient's pathology.
- Be aware of and practice RCH requirements in regard to WH&S standards to ensure safety for all staff, patients and visitors.
- In consultation with senior MITs and Allied Health Manager – MI, be aware of and report equipment and plant malfunctions to ensure safety and service maintenance.

### Lifelong Learning

- Establish clinical skills, and with experience, identify and develop clinical specialities
- Participate in both internal and external training, education and research to maintain standards and professional development as required by the ASMIRT and government legislation.
- Maintain personal CPD requirements of the professional body overseeing Medical Imaging Technologists, registration with AHPRA.
- Participate in personal annual performance reviews and department CPD program.

### Collaborative Practice

- Provides child centered, family focused care through partnership with parents/ families.
- To ensure a cohesive and efficient service, work in collaboration with the multi-disciplinary team.

### Communication

- Interact with patients and families in a professional and empathetic manner, to ensure patient through-put and satisfaction.
- Build and maintain relationships with key stakeholders to ensure high level service provision.

### Continuous Improvement

- Identify personal and professional development needs, and plan and implement strategies for achieving them.
- Identify concerns regarding systems or processes and raises these with senior staff or Allied Health Manager – MI.

### Supervision, Leadership and People Management

- Participate in clinical supervision in accordance with local standard operating procedures and/or the RCH Allied Health Clinical Supervision Guideline which are based on the DHHS Allied Health Clinical Supervision Framework.

### Organisation and Planning

- Developed organisational skills.
- Developed time management skills.

### Research

- Understands the principles of evidence-based practice.
- Evaluates current practice with respect to the evidence.
- Supports a research culture and agenda.
- Appropriately shares evidence e.g., presents at journal club, special interest groups.

## QUALIFICATIONS AND EXPERIENCE

### Essential

- Diploma or degree in Applied Science/Diagnostic Radiography as outlined for eligibility for membership of ASMIRT
- Current membership of AHPRA
- Current Victorian DH radiation licence

### Desirable

- Previous Paediatric experience either as qualified, student or intern MIT

## KEY SELECTION CRITERIA

- Excellent communication skills, both verbal and written.
- Ability to build and maintain working relationships with internal and external stakeholders.
- Ability to work both autonomously and within a team environment.
- Ability to identify problems and assist with implementing appropriate, customer focussed solutions
- Ability to organise and plan work effectively, adapting to changes as required.
- Flexible approach to problem solving. Balancing sometimes competing and conflicting priorities.
- Ability to adapt communication styles to a range of audiences.

## OTHER REQUIREMENTS

- Employees are required to undertake a National Criminal Record Check and a Working with Children Check prior to commencing employment.
- Employees are required to maintain a valid Working with Children Check throughout their employment.
- A current, full driver's licence for the State of Victoria which is appropriate for the type of vehicle being driven, and comply with any restrictions on their licence (e.g. wearing glasses) while undertaking hospital duties (If applicable)
- Employees are required to maintain compliance with RCHs "Staff Immunisation - Prevention of Vaccine Preventable Diseases" procedure.

## IMPORTANT INFORMATION

All employees are required to adhere to the Royal Children's Hospital Values:

- Curious - We are creative, playful and collaborative
- Courageous - We pursue our goals with determination, ambition and confidence
- Inclusive - We embrace diversity, communicate well, build connections and celebrate our successes together
- Kind - We are generous, warm and understanding

### **RCH COMPACT**

All new and existing employees commit to the RCH Compact to contribute to a strong and respectful culture.

- We do better work caring for children and families when we also care for each other
- I bring a positive attitude to work – I share, I laugh, I enjoy other's company
- I take responsibility for my behaviour and its impact on others
- I am curious and seek out ways to constantly learn and improve
- I celebrate the good stuff, the small stuff, the big stuff – it all matters
- I speak up when things aren't right
- I value the many different roles it takes to deliver great patient care
- I actively listen because I want to understand others and make better decisions
- I am inclusive and value diversity
- When it comes to teamwork, I don't hold back – I'm all in

### **QUALITY, SAFETY AND IMPROVEMENT**

RCH employees have a responsibility and accountability to contribute to the organisation's commitment to Quality, Safety and Improvement by:

- Acting in accordance and complying with all relevant Safety and Quality policies and procedures
- Identifying risks, reporting and being actively involved in risk mitigation strategies
- Participating in and actively contributing to quality improvement programs
- Complying with the requirements of the National Safety & Quality Health Service Standards
- Complying with all relevant clinical and/or competency standards
- Complying with the principles of Patient and Family Centred Care that relate to this position

The RCH is committed to a diverse and inclusive workforce. We encourage applications from Aboriginal and Torres Strait Islander people, people from culturally and/or linguistically diverse backgrounds, all members of the LGBTQI community and people with disability.

<b>INHERENT REQUIREMENTS OF THIS ROLE</b>		
There are a number of critical work demands (inherent requirements) that are generic across all positions at The Royal Children's Hospital. The generic inherent requirements for this position are detailed below. These may be added to with more specific inherent requirements, if required, by your manager and Workplace Health & Safety.		
<b>Physical Demands</b>		<b>Frequency</b>
Work Hours	This role is typically performed during standard business hours	Yes
	This role requires shift work, including day, afternoon, night & weekends	Yes
	This role is required to participate in an on-call roster	Yes
Sitting – remaining in a seated position to complete tasks		Frequent
Standing – remaining standing without moving about to perform tasks		Frequent
Walking – floor type even, vinyl, carpet		Frequent
Lean forward/forward flexion from waist to complete tasks		Frequent
Trunk twisting – turning from the waist to complete tasks		Frequent
Kneeling – remaining in a kneeling position to complete tasks		Frequent
Squatting/crouching – adopting these postures to complete tasks		Frequent
Leg/Foot movement – to operate equipment		Frequent
Climbing stairs/ladders – ascending/descending stairs, ladders, steps		Rare
Lifting/Carrying	Light – less than 5 kilos	Frequent
	Moderate – 5-10 kilos	Frequent
	Heavy – 10-20 kilos	Occasional
Push/Pull of equipment/furniture	Light forces – less than 10 kilos	Frequent
	Moderate forces - 10-20 kilos	Frequent
	Heavy forces – over 20 kilos	Frequent
Reaching – arm fully extended forward or raised above shoulder		Frequent
Head/Neck Postures – holding head in a position other than neutral (facing forward)		Occasional
Sequential repetitive actions in short period of time	Repetitive flexion & extension of hands, wrists & arms	Occasional
	Gripping, Holding, twisting, claspings with fingers/hands	Frequent
Driving – operating any motor-powered vehicle with a valid Victorian driver's licence		N/A
<b>Sensory Demands</b>		
Sight – use of sight is integral to most tasks		Prolonged/Constant
Hearing – use of hearing is integral to most tasks		Prolonged/Constant
Touch – use of touch is integral to most tasks		Prolonged/Constant
<b>Psychosocial Demands</b>		
Observation skills – assessing/reviewing in/outpatients		Prolonged/Constant
Problem solving issues associated with clinical and non-clinical care		Prolonged/Constant
Attention to detail		Prolonged/Constant
Working with distressed patients and families		Frequent
Dealing with aggressive and uncooperative people		Frequent
Dealing with unpredictable behaviour		Frequent
Exposure to distressing situations		Occasional

<b>Definitions used to assess frequency of tasks/demands as above</b>	
Prolonged/Constant	71-100% of time in position
Frequent	31-70% of time in position



Occasional	16-30% of time in position
Rare	0-15% of time in position
Not Applicable	

<b>Position description last updated</b>	<b>October 2024</b>
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