

Platforms Professional Learning Framework

Start

Get started

Establish

Establish a comprehensive early childhood community partnership

Learn

Learn about the community

Plan

Plan for change using an outcomes based approach

Implement

Support implementation of the plan

Review

Review and reflect on the work of the partnership

Module 1: Getting Started: Building community capacity for change

The aim of this module is to increase participants':

- awareness of the rationale for change and how to build this awareness within their communities;
- understanding of the Platforms approach and the ability to use this approach within their communities;
- understanding of the importance of community representation and participation in all planning and decision making processes;
- understanding of a community partnership and its key components and how to translate this to their communities;
- understanding of how best to work in partnership with communities and how to promote this within their community and;
- capacity to engage a community partnership in developing a shared vision.

Module 2: Using data to inform planning

The aim of this module is to increase participants':

- understanding of the different types, levels and sources of data that can be used to understand their community;
- appreciation of the value of approaching data collection from an ecological approach;
- awareness of how to facilitate the planning of data collection with others using a partnership approach;
- awareness of how to gather data using a variety of methods, including community consultation;
- ability to use and interpret both quantitative and qualitative data and;
- ability to translate data findings into priorities for action.

Module 3: An outcomes-based approach to planning and evaluating

The aim of this module is to increase participants':

- understanding of the rationale behind an outcomes-based approach to planning and evaluating;
- ability to develop an action plan, including articulating outcomes and corresponding objectives, strategies, activities and indicators;
- ability to develop an evaluation plan, including identification of existing data sources and selection of appropriate data collection methods;
- appreciation of the importance of facilitating the process of developing outcomes-based frameworks and;
- evaluation plans with community partners with a partnership approach.

Module 4: Platforms in Practice: Implementing Services

The aim of this module is to increase participants' ability to reflect on their understandings of the journey to integration and its practical implications in the following areas:

- rationale, evidence and key features of different models of collaborative/integrated services;
- steps that support and monitor the implementation of services in a collaborative/integrated way;
- community engagement approaches whereby service philosophy and processes are driven by the needs of children and families and professional practice is based on respectful relationships;
- processes of sustaining and evaluating community partnerships and participation;
- inclusive governance that supports and informs service collaboration/integration and;
- ongoing evaluation, review and reflection on services, practice and programs

Module 5: Making sense of it all: from collecting data to writing reports

The aim of this module is to increase participants':

- understanding of the terms and language of an outcomes-based evaluation framework;
- understanding of the link between indicators and questions/tools used to collect data;
- appreciation of the need for the reporting of collected data and;
- skills in data entry, data analysis and report writing.