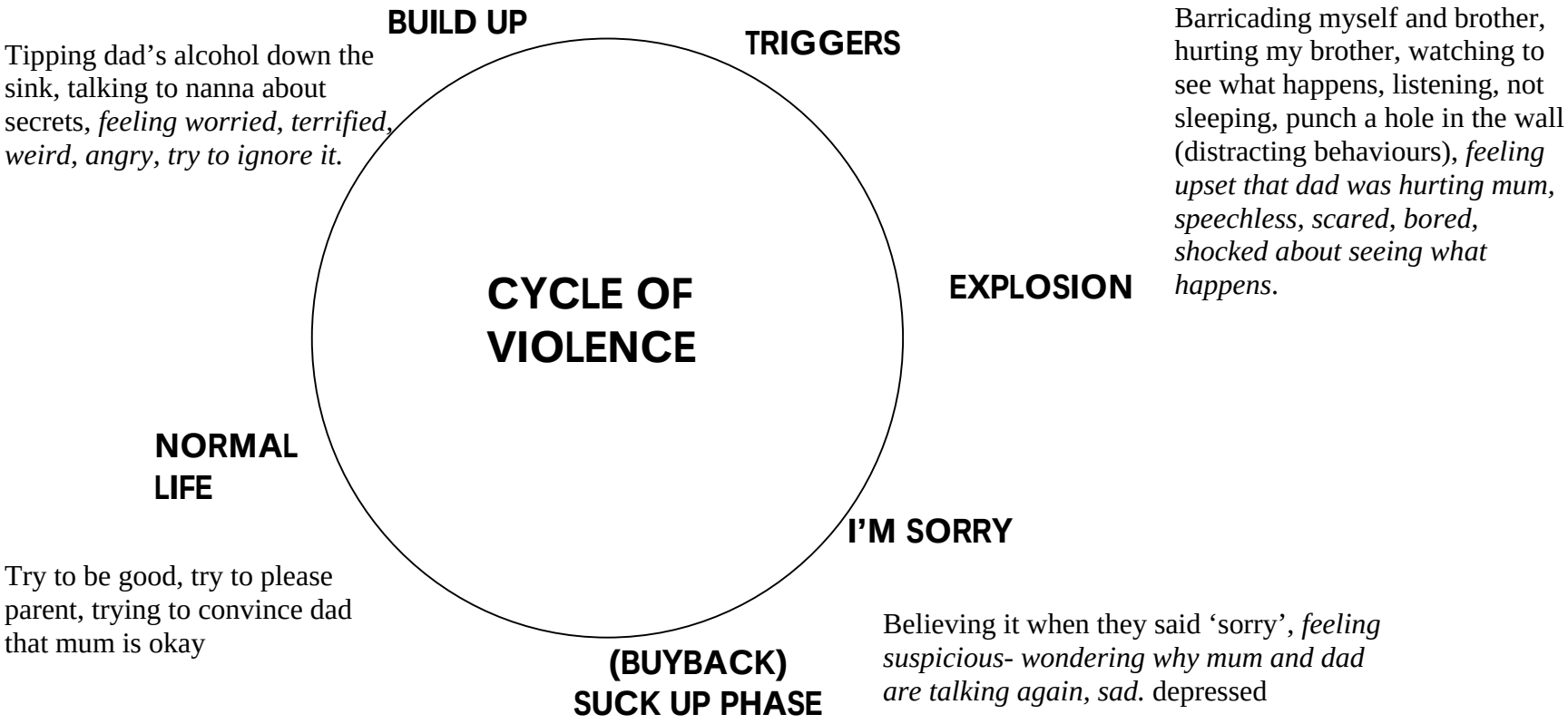

Figure 5.4. *What the kids were doing and feeling at the different stages*