

FELLOW IN DEVELOPMENTAL-BEHAVIOURAL PAEDIATRICS ROYAL CHILDREN'S HOSPITAL, MELBOURNE

These positions are developed for trainees intending to become general paediatricians. Interested applicants will be undertaking advanced training under either the SAC in General Paediatrics or Community Child Health, or the combined SAC.

The equivalent of two or three full-time positions will be available. Job-share positions may be considered. One position will be available (funding permitting) for a position with 0.5 eft CCH shared between Centre CCH and a community location, and 0.5 eft with CAMHS Inner West team.

Clinical experience

Supervised clinical experience equips the trainee with knowledge and skills to provide care for children with developmental, behavioural and psychosocial problems, in the context of their family and their community. This is delivered in two settings:

Hospital: Supervised clinical experience is gained by rotation through specialist clinics at the Royal Children's Hospital in the Centre for Community Child Health. Fellows attend 4-5 clinics per week. Important links between hospitals and the community in the prevention, delivery, and research of health care are emphasised.

Community: Fellows have an allocated community placement with the Department of Human Services, Community Health Centres, or local government Child and Family Teams. Full time Fellows spend 1-2 days per week in their community placement. This setting enables the development of different perspectives on the needs of children and their families, and an understanding of the roles played by various professionals and services in delivering health, educational and social services. Fellows receive referrals from a large variety of sources but mainly from MCHNs, Early Childhood Intervention Services, school nurses, preschool teachers and day care coordinators. One position (funding permitting) will join the Inner West CAMHS team, with clinical responsibilities for referred MH clients, and some on call responsibilities.

Research

Fellows will be expected to develop a research project within the Centre for Community Child Health.

Teaching

Fellows will be responsible for some formal student teaching tutorials

Education activities

This position includes a an active education/learning program:

- *Seminar Program* : This is a three-hour program held every Wednesday afternoon. It is also attended by other trainees in Community Child Health from RCH, MMC, Geelong and Shepparton. Advanced trainees from other departments and settings are also invited to attend. There is thus a critical mass ensuring lively interactive intellectually stimulating sessions. The Seminar Program complements the clinical experiences by providing the theoretical background in community child health, including a broad public health perspective. Seminar sessions are held both at RCH and MMC and cover topics such as theories of child development, developmental and behavioural assessment and management of problems, chronic illness, immunisation, data systems, cultural and Koorie issues, government policy and

planning. Some sessions are held in community settings to enable exposure to key community services for children eg maternal & child health, early intervention, pre-schools.

- *Journal Club* : Weekly (Thurs am)
- *Reading* : A list of recommended texts is provided at the beginning of the training year.

Supervision

<i>RACP:</i>	This is a requirement for accreditation as a year of advanced training in paediatrics
<i>Hospital clinic:</i>	Supervision by the paediatrician in charge of the Clinic.
<i>Group:</i>	The third hour of the weekly Seminar session involves case-based group teaching by senior developmental paediatricians. An instructive case is presented either by one of the Fellows.
<i>Community:</i>	The Fellow has a supervisor in the community setting. Guidelines for supervision ensure a uniform way of assessing progress.

Individual and group supervision supports each fellow in attaining his/her goals for the training year, and provides a basis for evaluation and development of the training program using the framework of the Royal Australasian College of Physicians Professional Learning Portfolio.

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